



Course program and reading list

Semester 1 Year 2020

School: Baruch Ivcher School of Psychology

Multidimensional Approach to Emotions

Lecturer:

Prof. Gilad Hirschberger ghirschberger@runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
8082	Seminar	3	3

Course Requirements :	Group Code :	Language:
Final Paper	201808201	English

Prerequisites

Prerequisite:

8000 - Introduction To Psychology

 Course Description

The objective of the seminar is to improve writing skills, and learn how to write a theoretical paper in the field of psychology. We will first review some basic rules of composition, and then learn the difference between various types of essays in psychology (e.g., review paper, critique). This year the seminar will focus on the psychology of threat, and the relationship between threat and emotion.

 Course Goals

Main Goals

1. Developing critical thinking skills
 2. Formulating a thesis
 3. Writing an opening paragraph
 4. How to avoid common writing mistakes
 5. Writing a focused, concise, and effective paper.
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Grading

The main product of this class will be a final paper that counts towards 85% of your grade. The paper will be no longer than 4000 words, it will be written according to APA guidelines, and will begin with an abstract of 150 words. The rest of your grade will be determined by your attendance in class, and the effort you show throughout the semester. Students who demonstrate a desire to learn and a willingness to work hard will be rewarded for their efforts.

Lecturer Office Hours

Office Hours: By appointment

email:ghirschberger@idc.ac.il

Additional Notes

Required reading:

Carson, S.H., Fama, J., Clancy, K., Ebert, J., & Tierney, A. (2012). *Writing for psychology: A guide for psychology concentrators*. Harvard University Press.

Reading List

Greenberg, J., Pyszczynski, T., & Solomon, S. (1997). Terror management theory of self-esteem and social behavior: Empirical assessments and conceptual refinements. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 29, pp. 61–139). New York: Academic Press.

Hirschberger, G. (2015). The terror management of prosocial behavior: A theory of self-protective altruism. In D. A. Schroeder & W. G. Graziano, (Eds.), *Handbook of Prosocial Behavior*, (pp. 166–187). New York: Oxford University Press.

Hirschberger, G., Hayes, J., Shtrul, A., & Ein-Dor, T. (2017). The existential underpinnings of intergroup helping: When normative and defensive motivations collide. *Personality and Social Psychology Bulletin*.

Pyszczynski, T., Motyl, M., Vail III, K. E., Hirschberger, G., Arndt, J., & Kesebir, P. (2012). Drawing attention to global climate change decreases support for war. *Peace and Conflict: Journal of Peace Psychology*, 18(4), 354.

Hirschberger, G., Ein-Dor, T., Leidner, B., & Saguy, T. (2016). How is existential threat related to intergroup conflict? Introducing the multidimensional existential threat (MET) model. *Frontiers in Psychology*