



Course program and reading list

Semester 2 Year 2020

School: Harry Radzyner Law School LL.B.

Introduction to law and technology

Lecturer:

Prof. Dov Greenbaum dov.greenbaum@runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
10397	Elective	3	3

Course Requirements :	Group Code :	Language:
No Final Assignment	202103971	English



Course Description

****IMPORTANT:** The exam will (likely be) be American Style & in Hebrew. Although there this is subject to change.

**** חשוב: הבחינה תהיה (כנראה) בסגנון אמריקאי ובעברית**

This is an exciting new course that will aim to provide an introduction to the intersection between law and technology.

As this is a first year course we assume that your understanding of the law is limited, as is your understanding of various technologies.

With that in mind, this course will endeavor to provide all the relevant information necessary, accessible to a very broad background of students.



Course Goals

by the end of this course, students should have an appreciation for the varied intersections between law and technology. they won't be technology lawyers, but they should have a good idea of how to think about what laws might be relevant to each technology, including new technologies.

Grading

The course will have one final exam, probably, but not necessarily American Style (Multiple Choice)

The exam will likely be in Hebrew, but this could change, and will be discussed in class.

The course will also have a participation component. Attendance will not be taken, rather, participation will be judged solely (at the instructor's discretion) on take-home surveys accessible through Google.

Students are responsible to make sure that the emails on Moodle are the emails that they can be contacted it.

Students are responsible for making sure that they are receiving the take home surveys.

The exam will likely be worth 80% of the final grade. The participation component will be worth up to 20% of the final grade.(This could change depending on circumstances)

Please note that the participation component is designed to have at least two purposes

1. To understand what you don't understand, or to get a better idea as to how to best present this course
2. To relieve some of the pressure from the final – with up to 20% of the grade given by the surveys.

Learning Outcomes

Students should have a basic understanding of the new technologies presented as well as how the law interacts or fails to interact with those technologies

Lecturer Office Hours

I am generally in my office SL 308 most days of the week, from around 11 AM to 7 PM

 Reading List

None