Course Description

This course focuses on promoting learning on the applications of psychology in
organizations combining academic, applicational & experiential learning. It includes classes individual meetings & activity within organizations. Students operate in organizations for 4-6 hours per week throughout the academic year under the guidance of professionals in the organization and the course lecturer.

Place of field work: Options for assignment to organizations will be presented, however student placement cannot be guaranteed. Students may approach organizations in which they would like to be assigned— their suitability will be evaluated by the lecturer. (students’ workplace is usually unsuitable and will often not be approved).

Course plan

The course will focus on applications of psychology in organizations and on individual professional perspectives of these. Due to the dynamic experiential nature of the course the central topics presented in class will be driven by the course plan (see table on course site) as well as the emergence of both overt and latent topics in the group, thus the order of course topics may change accordingly. Part of the theoretically based learnings in the course will be based on students’ reading (see reading list on course website) – reading accordingly is required.

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Course Goals

1. Promoting learning on the intersection of experiential & academic perspectives on the applications of psychology in organizations.
2. Experiencing the context of relevant organizational work environments.
3. Promoting students understanding of their unique individual professional perspectives and their possible applications.
4. Promoting the development of students’ individual professional identity.
5. Offering opportunities for first steps in professional development in applications of psychology in organizations.

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Grading

Course requirements and grading method

Non-graded requirements:

- Attendance: As this is an experiential course attendance is required at all classes and individual meetings with course instructor as well as scheduled time in the organization (4-6 hours per week).

Class: 100% attendance is required throughout the course, however under unique circumstances students may miss up to 3 classes throughout the year (& no more than 2 classes per semester). Updating the lecturer about absence in advance is required. Missing more than that will result in failing the course and ending participation in it. Attendance in the first and last classes of the course is mandatory (additional dates may
be posted on the course site). Under special circumstances it is possible to turn to the program coordinator with appropriate certifications which will be referred to the decision of the Dean of Student Affairs. Absence is approved according to regulations by the Dean of student affairs.

In order to enable effective conduct of classes, arriving to them on time and attending them fully is required. Late arrivals and early departures will result in a deduction of 5 points.

**Fieldwork**: Attendance according to the schedule determined with the organizations is required. If however a student misses time at the organization, he/she must supplement the time missed at another time.

**Individual meetings with instructor**: during the time allocated for class hours and during the semester break. Attendance at all meetings is required. If students cannot attend a certain meeting, he/she is required to exchange their assigned meeting time with another student and inform the instructor about this by e-mail at least 24 hours in advance. If that is impossible this will be regarded as being absent from one class.

- Responsibility and commitment to assigned organization for field experience/organizational activity: Students are expected to be fully committed to perform their tasks, duties and meet They are also expected to conduct as required by the organization including in a respectful, responsible and professional manner.
- Periodic updates: students are required to submit periodic status updates on Moodle – dates and required contents will be published on the course For that continuous journaling after each organizational activity is required.

**Graded requirements (and % of final grade):**

1. Presentation in class (in teams) on a chosen topic, integrating relevant readings and experiences and facilitating a discussion, self assignment, at semester A(10%). (See assignment instructions on course site).
2. Final assignment on an area in the application of psychology in organizations and on learnings from the field experience including relevant academic readings. Introductory presentation in class - self assignment. Submission till 23/7/2023 at 9 am on the course site on Moodle (45%).(See assignment instructions on course site).
3. Evaluation of student organizational activity- based on organizational feedback (30%).
4. General evaluation including active participation in class, thorough status updates by instructions, openness to learning, learning application and general lecturer input (15%);

Delays in submission of the paper or assignments will carry a penalty of 2 points per day for up to 3 days. Following that these will not be accepted.

**Additional requirements:**

Due to the dynamic nature of the course and the required active participation: Using mobile phones during class is not allowed.
Any extra-curricular activity on laptops, is not allowed. Arriving late to class and/or leaving class early is not allowed.

Carrying out any of the above activities will result in a grade penalty.

📖 Lecturer Office Hours

Monday 2pm by appointment.

Chat Reading List

Presented on class website.