Course Description

Main goals of the course:

The course's goal is to learn how to systematically write a theoretical paper using the subject of children's social-emotional development. Specifically, based on the literature looking at the factors contributing to the development and maintenance of pro- and anti-social behaviors among children, students will write a paper supporting a thesis of their choice. Thus, beginning from studying the subject, searching for a topic and choosing one, through deciding on a thesis, and writing a logical, coherent and fluent argument based on theory and research to date, and making meaningful conclusions, we will learn throughout the semester the process of writing.
Course Goals

Learn how to write a theoretical paper, while comparing theories, and/or presenting their similarities and differences, and/or showing how they complete (support and enrich) or contradict (cancel out) each other.

Grading

10% of grade: attendance and participation in the classes during the semester (one unexcused absence will not be counted) including outline presentations.

Participation - actively taking part in the work in class, as well as in discussions.

Beyond the absences allowed by the IDC, attendance is mandatory, and only the student's administration can excuse an absence. 3 Points will be taken off the final grade for each class missed above and beyond those allowed by the IDC.

90% of grade - final paper - grade will be based on quality of writing and arguments - the level at which they are rooted in relevant theories and empirical data, as well as the overall coherence of paper. The paper needs to include, as presented in class, and abstract, introduction, body, and conclusion, while integrating current theoretical knowledge and research findings. Finally, references (APA style) are required.

Reading List

As per students’ choice of topic and paper...