



Course program and reading list

Semester 1 Year 2024

School: Baruch Ivcher School of Psychology

Development of Prosocial and antisocial behaviors

Lecturer:

Dr. Sarit Steinmetz saritgs@runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
8064	Seminar	3	3

Course Requirements :	Group Code :	Language:
Final Paper	241806401	English

Prerequisites

Prerequisite:

8000 – Introduction to Psychology



Course Description

Main goals of the course:

The course's goal is to learn how to systematically write a theoretical paper using the subject of children's social-emotional development. Specifically, based on the literature looking at the factors contributing to the development and maintenance of pro- and anti-social behaviors among children, students will write a paper supporting a thesis of their choice. Thus, beginning from studying the subject, searching for a topic and choosing one, through deciding on a thesis, and writing a logical, coherent and fluent argument based on theory and research to date, and making meaningful conclusions, we will learn throughout the semester the process of writing.



Course Goals

Learn how to write a theoretical paper, while comparing theories, and/or presenting their similarities and differences, and/or showing how they complete (support and enrich) or contradict (cancel out) each other.



Grading

Beyond the absences allowed by the IDC, attendance is mandatory, and only the student's administration can excuse an absence. 3 Points will be taken off the final grade for each class missed above and beyond those allowed by the IDC.

Grade - is based on 4 sections of paper, and the grade will be based on quality of writing and arguments - the level at which they are rooted in relevant theories and empirical data, as well as the overall coherence of each section of the paper. The sections include, as presented in class, an introduction (25%), body (25%), conclusion (25%), and the last submission (25%) including the abstract, references (APA style), and final organization. All should be a reflection of the integration of current theoretical knowledge and research findings.



Reading List

As per students' choice of topic and paper...