



Course program and reading list

Semester 2 Year 2024

School: English as a Foreign Language Unit

Legal English Advanced A

Lecturer:

Ms. Avigail Kirschenbaum

Course No.:	Course Type :	Weekly Hours :	Credit:
10469	Lecture	4	0

Course Requirements :	Group Code :	Language:
Final Exam	242104692	English



Course Description

Legal English- Syllabus spring 2024, Advanced One

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This syllabus is tentative. While it obligates students to prepare for lessons and assignments, instructors can may make changes for the benefit of the course, or due to departmental needs. It is the instructor's privilege to change the order in which the cases are presented as well as adding cases, which are relevant. The instructor can also change the order or topic of homework assignment if it benefits the students. Students will be notified of any changes made.

WEEK

Topic and Content

Website

Assignment

SECTION ONE-INTRODUCTION TO THE LEGAL SYSTEM

	Course Guidelines		
WEEK ONE	<u>Introduction</u>		
24.3.2024	Separation of Powers Legislation v. Case Law <i>Stare Decisis</i> and Precedent U.S. Legal System State and Federal Courts	Exercises. are on the course site	Read: Intro Introduction Complete
WEEK TWO			Review
31.3.2024		Exercises	and c
Oral presentations begin	The Function of the Trial Court The Function of Courts of Appeal		Read Intro More term
SECTION TWO-CRIMINAL LAW			
	Divisions of the Law	Writing Legally	Read Intro
WEEK THREE	Civil and Criminal Procedure		Go over Li
7.4.2024	Criminal Jargon	SEE IT, SAY IT, UNDERSTAND IT, APPLY IT.	to use the
			to pronou
	CRIMINAL LAW		
WEEK FOUR	Evidence Vocabulary		
28.4.2024	<i>Actus Reus, Mens Rea</i>		EXERCISE
	Showing criminal procedure through cases.		
WEEK FIVE	Case Note Terms	Go over files on Court Systems	Case Note
5.5.2024	Decoding Legal Texts		Learn thes
WEEK SIX	Cases		in cases.
12.5.2024	Briefing Cases	Look at on-line cases	Complete
			Go over c

Case Note terms

Criminal cases

CASE NOTE TERMINOLOGY

Criminal cases

CASE NOTE TERMINOLOGY

CASE NOTE TERMINOLOGY

PREPARE

Beginning Week Two- 31.3, weekly, two sets of pairs will introduce either an interesting

criminal case or family law case and will discuss. Each pair will receive 5-7 minutes of class time. You will receive guidelines.

week Two and end week Ten.

12pts.

Semester ends Friday 21 June 2024

Final Dates for Exam on Campus will be announced.



Course Goals

Advanced I English Course develops student skills and strategies to cope with legal texts in English, with a special emphasis on Criminal and Family law. In addition students are taught how to employ legal jargon in their writing skills and speech.



Grading

DISTRIBUTION OF COURSE GRADE, ADVANCED ONE SPRING 2024

There might be changes due to security situation or the world in which we live. You will be notified.

Class grade 70% of total course grade.

Minimum passing grade of course grade 60.

Final exam 30% of total course grade.

Minimum Final Exam grade 60.

Passing grade of course 60.

Dates regard the Sunday of the week stated. Home tasks will be opened for a few days.

In class tasks will be on the date and time of class of that week.

**Weeks 3-Until
after Pesach
Holiday**

7.4-30.4

Introductory Material: Home Tasks

1. Separation of Powers,

Federal v. State

5pts.

Class Files allowed.

**Work alone. No Google
translate or AI.**

	Federal legislation v. State Legislation		
	2. Structure of U.S. Courts	5pts.	
Wednesday			
1.5-5.5	3. Criminal and Civil Terminology	8pts.	
		15pts.	
Week 7 19.5	In Class Task: Mini Criminal Case Focus on case note terms.		Milonit or dictionaries allowed.
Week 8 26.5	In Class Task: Criminal Unseen	23pts.	Milonit or dictionaries allowed.
			Class Files allowed.
Week 10 9.6	Article on Family : Home Task	12pts.	Work alone. No Google translate or AI.
Week 11 16.6	In Class Family Law Case Note and Family Law Terms	20pts.	Milonit or dictionaries allowed.

Beginning Week TWO- 31.3 weekly, two sets of pairs will introduce either an interesting criminal case or family law case and will discuss. Each pair will receive 5-7 minutes of class time. You will receive guidelines. 12pts.



Learning Outcomes

The Advanced I is a preparatory course for Advanced II. It enhances academic English but is disciplinary with a focus on legal systems, criminal and family law.

Reading

- Students should be able to read with a large degree of independence, legal academic texts on criminal and family law.
- Students should be able to scan texts in order to locate desired information, and gather information from different parts of a text to fulfill a specific task.
- Students should be able to identify the main conclusions in clearly signaled argumentative texts.
- Students should be able to identify a range of academic genres based on the general features of the text and apply appropriate reading strategies and skills.

Vocabulary

- Students will expand their understanding of academic vocabulary.
- Students will learn legal jargon relevant to court systems, criminal and family law.
- Students will familiarize themselves with word formation, reading skills and the building blocks of language and syntax.

Writing

- Students should be able to write an essay/paper/report/case or other equivalent discipline specific text on relevant topics.
- Students should be able to summarize a legal article and case.
- Students should be able to paraphrase legalese into laymen's English and rewrite laymen's English into legalese.
- Students should be able to take notes and list the major points during a straightforward lecture.

Speaking

- Students should be able to ask and answer questions in class in English and participate in class discussions.
- Students should be able to create and deliver academic presentations.
- Students should be able to develop an argument.
- Students should be able to give a prepared straightforward presentation on a legal topic, and in which the main points are explained.

Listening

- Students should be able to follow a lecture, talk and be able to understand a case they listen to online.



Lecturer Office Hours

Monday 11:30-13:00 by appointment only.

Wednesday 14:00-15:00 by appointment only.



Additional Notes

Legal English: Guidelines Mitkadmim Aleph Spring 2024

Due to the constraints of the semester, our Unit's instructors will do their utmost to create a serious learning environment while students are expected to try and gain Legal English skills to the best of their ability. Try and internalize the material taught. From our experience, students find these courses useful in other courses and later in law firms and serious organizations. There may be changes in the syllabus, dates and point allocation if instructors believe this will benefit the overall of students.

Attendance

Attendance in the Legal English courses are obligatory. Students are highly encouraged to attend classes on campus regularly, to actively participate in interactive class activities in order to optimize their overall learning experience.

In order to be eligible to take final exam and pass the course you may not miss more than two classes. If you are registered and know in advance that you will not be able to attend any lessons this semester, you might want to postpone your enrollment to next semester.

Inform your instructor in advance regarding any lesson you know you will miss due to reserves, security situation or serious medical issues.

Classes begin on time and end on time. Get organized and come to class on time. Do not schedule appointments during classes.

Frontal classes are 2 hours and 30 minutes. There is a 15 break. Students are requested to use this break to freshen up. Leaving and entering a class in session is extremely disruptive.

Zoom lessons are asynchronous. Each course has a 45minute Zoom lesson. Make sure that you watch the lesson and carry out the recommended tasks.

Cell Phones

It is very difficult to grasp the material while your cell phone is on. Your attention is divided and this means you will lose the flow of the lesson because of a What's Up from Nespresso. If you need to have your phone on for certain reasons, let your instructor

know in advance in order to be placed in a spot that will not hinder the concentration of other students. **Beware your instructor may ask you to leave the classroom if you use your phone. The instructor can then mark you as absent.**

Academic Integrity

Students are expected to work independently on individual assignments. Anyone suspected of disregarding academic integrity may be reported to Reichman University's Disciplinary Committee. This includes plagiarism or using AI without acknowledging that this was used.

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Students with special learning needs

1. Early in the semester, contact the Administrative Coordinator of the Psychological Counseling Services, Ms. Maytal Hetsroni maytal.hetsroni@runi.ac.il
You can apply directly for accommodations by uploading documents using the icon **"ליקויי למידה, התאמות"**
Look in [אתר האוניברסיטה](#) for further information or contact: hatamot@runi.ac.il
2. For students with dyslexia, there is a computer program that can read homework, articles and exams out loud called TextAloud. For instructions, please read the TextAloud Block in your Moodle site. It is your responsibility to make sure that you know how to operate the program.
3. You are encouraged to contact מרכז הנגישות וטיפוח כישורי למידה, where you can get help according to your accommodation. See this link for more details:
<https://www.runi.ac.il/en/students/accessibility>
1. For general information about RU's psychological counseling service please follow this link: [\(שירות הייעוץ הפסיכולוגי | אוניברסיטת רייכמן\) \(הביתחומי הרצליה\)](#) or contact psyhelp@runi.ac.il
1. Students who have authorization from RUNI (Reichman University) for extra time must register online and show me documentation.

Students who receive authorization later in the semester will not be able to use this retroactively.

Dictionaries

Any paper dictionary and/or portable electronic dictionaries are allowed during certain tasks. The following are not acceptable: Quicktionary (pen), cell phone or laptop (Morphix, Babylon, etc.)

Laptops

Summarizing lessons or searching information for class purposes is encouraged. Do not abuse this privilege and surf the Net for other purposes. A student caught surfing or dealing with irrelevant information will be asked to leave and marked absent.

The RU English Writing Center

This Center helps students to enhance their written English. The Center is headed by Dr. Yohanna Levi email: writingcenter@idc.ac.il Ways to contact Center: Facebook: [www.facebook.com/RU Writing Center](http://www.facebook.com/RU-Writing-Center)

Website: <http://portal.idc.ac.il/en/main/services/vpstudents/pages/writing-center.aspx>

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Tips to help you pass this course.

- Each student should purchase a thin FOLDER for class summaries, homework assignments and the placing of the relevant material. This helps organize the learning tasks you need to study.
- Study Groups. Study groups of three –four students who meet twice a week for an hour to study material, accomplishes two goals. One: working as a team, means you can divide- up tasks among the members of your group. This lessens the load on each student. Two: It is much more interesting to study in groups than alone. This enables you to help- out friends.
- Do not wait for the last minute to complete tasks. Cramming is not the way to learn a legal structure or language.
- Make sure you sit in a place in class where you find it easy to concentrate.
- If you do not understand what your instructor says, ask.
- Google information for further clarification.
- Summaries of lessons are posted online for you to study and go over.
- Prepare the material for upcoming lesson.
- This is not a course in Basic-English. Take the course seriously. This course provides essential skills to prepare you for the next level.
- A student who knows in advance that one of these tasks takes place during reserve duty, is requested to inform instructor in advance to solve problem.

Coordinator: **Avigail Kirschenbaum Noy = AKN**

anoy@idc.ac.il

Lecturer: **Moran Cohen**

If you have a problem, let me know immediately. While I cannot solve all problems, I am able to solve many. The earlier I am aware of a personal issue the more chances I have of solving the problem for you.

You are a future lawyer. You must understand that you will need to read every word of a contract that comes your way. Agreements between student and instructor must be in writing in order to be binding.

 Reading List

Course readings are available online or on legal websites.