

General Courses

Foreign Language Courses¹

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
Yearlong Courses				
486	French Language for Beginners Ms. Francine Edelstein	3	2	Exam
716	Chinese Language For Beginners Ms. Cheng Yuan Jung ²	3	2	Exam
906	Italian Language for Beginners Dr. Adriana Meloni	3	2	Exam

Hebrew Ulpan

- Hebrew Ulpan is a 2 credits yearlong elective course.
- During orientation week, a Hebrew language placement test will take place, for students who wish to take the course.
- After the placement test, the students will register to one of four levels offered according to their level determined at the placement test.
- Students who took Hebrew Ulpan last year may continue this year at a higher level (without retaking the placement test) and receive 2 additional elective credits.

Course Code	Course Name	Total Credits	First Semester	Second Semester	Final Assignment
	Hebrew Ulpan Coordinator: Ms. Varda Vexler	2			Exam
955	Level A group 1 Ms. Yael koren		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level A group 2 Ms. Yael koren		Fri. 08:00-11:15	Fri. 08:00-11:15	
	Level A group 3 TBI		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level A group 4 TBI		Fri. 08:00-11:15	Fri. 08:00-11:15	

¹ Students may not register for a language course which is their mother tongue.

² The course will be taught in Hebrew/English

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956	Level B Ms. Varda Vexler	Sun. 17:30-20:45	Sun. 17:30-20:45
957	Level C Ms. Tali Avidov	Sun. 17:30-20:45	Sun. 17:30-20:45
958	Level D Ms. Tali Avidov	Fri. 08:00-11:15	Fri. 08:00-11:15

General Courses

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
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Fall Semester Courses

6687	Religion in the 21st Century: Trends and Transformations Prof. Alexander van der Haven	2	2	Final Project
6769	Women Managers – a Cultural Perspective Dr. Emanuela Rubinstein	2	2	Exam

Spring Semester Courses

6246	Contemporary Israeli Cinema Mr. Bar-On Uri	3	2	Final Project
6216	The Israeli Woman Dr. Rubinstein Emanuela	2	2	Final Project
6787	The Talmud and its world Dr. Hoffmann Libson Ayelet	2	2	Final Project
6088	Great Explorers Prof. Schocken Shimon	2	2	Final Project

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Online Elective Courses

Fall Semester Courses

6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy	2	2	Final Project

Spring Semester Courses

6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy	2	2	Final Project

Interdisciplinary Elective Courses

Registration for interdisciplinary elective courses (courses from the different schools at IDC) is possible, conditional upon meeting the course prerequisites and vacancy in the course. Registration will be accomplished by applying to your academic coordinator at the Student Administration during the second week of the fall semester.

Course Code	Course Name	Total Credits		Final Assignment
Fall Semester Courses				
6782	Radio Broadcast: from a Pilot to Air ² Mr. Katz Roy	2		Final Project
6689	Debate Mr. Uri Zakai	2		Exam
5345	CO-OP Startup Experience Course	3		Final Project
Spring Semester Course				
5345	CO-OP Startup Experience Course	3	An Interview	Final Project
6782	Radio Broadcast: from a Pilot to Air ² Miss. Saba Yvonne	2		Final Project

² This course is given in the first and second semesters, and is not designated for students of the Sammy Ofer School of Communications.

Community Service

As part of the Interdisciplinary Elective Courses, 2 credits will be given for voluntary activity within the community or at IDC. For further information please see the course description in the online handbook.

Students can be accredited for performing community service only once during their studies. It is not possible to “accumulate” credits for different community service projects in which students have participated as part of their studies.

Please note: some of the projects are not intended for students who are not proficient in Hebrew

- 6009 **Third Generation for the Elderly**
Third Generation for the Elderly is a new and unique project initiated by students at the Interdisciplinary Center. The goal of the project is to make technology accessible to the elderly. The students who take part in the project accompany the elderly the entire year, during which time they tutor the elderly on computer programs and useful sites such as: skype, Facebook, making doctor appointments online, accessing bank accounts, etc. For further details
- 6065 **"Derech Ha'etgar" and "Derech Hagalim"**
Education and Challenging Sports Centers for Youth at Risk in the cities of Netanya and Herzliya.
The Centers are designated to assist in closing the educational gap and to strengthen the personal resources of these youth by means of challenging and surfing activities. The Centers operate five days a week in a home-like atmosphere. The Centers serve as a home that provides these youth love, support and accompaniment they need. The Centers tutor students ages 10-17
- 6096 **PUSH**
The Push Association (which works towards equality) has an array of volunteers who serve as tutors for children who need assistance in different subjects
- 6142 **The Study Skills Center**
The Center assists students with learning disabilities/attention deficit, students with physical, emotional, sensory or cognitive disabilities and students coping with medical restrictions. Students in their second year or more are offered the possibility of serving as tutors of students at the Center. The goal of the tutoring is to assist in improving the students' study skills and to develop independent and efficient study habits as well as assist them to academically adapt. For further details
- 6673 **English Writing Center**
The Center is available for students who need assistance with the following: developing concepts, writing outlines, structuring manuscripts, independent editing, writing bibliographies and citations according to academic criteria. The students who will be accepted to this project at the Center will be trained as tutors of the students.
- 6070 **Courts (For Law Students Only)**
Legal aid for individuals while acquiring applicable experience. In the framework of this program students fulfill service positions in the courts in which they provide assistance to persons who do not have legal representation and lack the tools to cope with the court system. For further details

- 6735 **House of Wheels**
 The House of Wheels has been integrating the handicapped population and assisting them in becoming active contributing individuals in the community for almost 36 years now. The House of Wheels also assists in integrating the handicapped in the work force. In the framework of this program the student is matched with an adult for the year and the two meet once a week for one hour to help him personally advance (occupational direction).
- 6739 **Keren Or Tutoring Program**
 Tutoring students in their first year of studies in the Keren Or program. Two hours of tutoring a week comprising academics (assistance with course material in introduction to computer science, linear mathematics discrete mathematics, logics, databases and English) and social activities (going out together in the evenings, participating in sports activities, etc.). The meeting schedules are flexible as long as weekly meetings are maintained throughout the semester. In addition several meetings will be held (2-4) with the Qualification, Control and Feedback Project Coordinators.
- 6737 **Students for the benefit of Herzliya's children**
 This unique program enables students to work at one of the eight Moadoniot (after school centers) in Herzliya. These are treatment centers for at risk kindergarten and elementary school children. They are a place where the children come after school to receive a hot meal, assistance with their homework and emotional support. All of the centers have permanent staff and each of them have special characteristics. The students are invited to take part in the wide variety of activities offered to the children at the centers including assistance with homework, games and providing them the warmth they yearn.
- 6750 **The Aguda: The Israel National LGBT Task Force**
 The Israel National LGBT Task Force promotes the legal status of the LGBT community in Israel with the aim of attaining complete equality, wellbeing and security for the community members. The Aguda is a national representative organization working in the local council/municipal sectors, as well as in the national and in the international arenas. The community service at the Aguda is diversified and is suited to the fields of interest of the students, which includes the legal department, the government liaison department, the public relations department, the welfare department (including the hotline) and the research department. Community service at the Aguda is suitable for students from the different faculties at the Interdisciplinary Center, where they can utilize the tools they have acquired during their studies, while significantly contributing to the promotion of the LGBT population in the city of Herzliya and nationally.
- 6711 **ISCA (Battling Anti-Semitism Project)**
 The project enables students to play an active role in battling the phenomenon of online anti-Semitism, as well as racism, incitement of violence and denial of the Holocaust. Students who would like to participate in this project must have mother-tongue proficiency of an additional language within the heart of the online community.

- 6765 **"Migdalar" Preparatory Program for Youth at Risk**
Migdalar Preparatory Program, named after Amichai Itkis, of blessed memory, is a pre-military preparatory program established by graduates of the Interdisciplinary Center Herzliya and is located in the Center's neighborhood
The Preparatory Program has set a goal to close the gaps in the Israeli society by empowering and strengthening the participants feeling of belonging to the State of Israel and to the Israeli society.
Migdalar Preparatory program applies a new and unique technique by using the sea as a central learning tool with the goal of developing leadership skills, life skills and competence among its participants while closely accompanying them throughout the entire process until they become independent.

- 6763 **ESRA**
ESRA is one of the largest Associations for English speakers in Israel for over 38 years and its goal is to assist the weaker populations and new immigrants to integrate in the Israeli society.
The Association currently comprises almost 800 volunteers and operates 31 projects throughout Israel.
The volunteer activities in English in Herzliya
Befriending Project in which students meet with English speaking elderly and/or new immigrants for one short hour (in different places in the city) to talk with them, listen and help them to learn the basics for using computers and smartphones or any other need.
"Hour Counseling" in which law students meet for two hours a week (in our offices in Herzliya) and provide legal advice, assist with bureaucratic issues and filling out forms for individuals who find them difficult to complete.

These projects are designated for English speaking volunteers with a mother tongue level or high command of the English language.

- 6767 **Big Idea**
An innovative program aimed to provide Variety children with technological tools and knowledge that will assist them in the future to volunteer in IDF technological units and to integrate in the labor market. In the framework of the program the students will conduct online workshops for children with special needs.

The workshops were built in coordination with Big Idea, a company that specializes in providing workshops to summer technology camps for children. The training is in groups

online according to schedules set by the trainer in coordination with the students and is closely accompanied by the coordinator from Big Idea

Each group includes 3 students who are trained by the group trainer online who provides personal accompaniment and support online.

6768 **"Tzemach" - Zionism, Leadership and Education**

Tzemach - Zionism, leadership, and education (registered Amuta), is an association aimed to create a caring, involved, contributive and perceptive society.

We train students who go to junior high schools to give weekly lessons as part of encounters with the youth which include enriching discussions held on burning issues in Israeli society and among youth in particular, all by technological means.

The students will be able to bestow the youth the ability to develop critical thought, curiosity and awareness and make tools accessible to the youth that will help them cope in the society while providing them with an abundance of choices. The students are part of the target community of Tzemach and will enjoy unique enrichment contents and fascinating lectures from entrepreneurs and educators.

As part of the process the junior high school students created a community service project in order to connect them to the reality surrounding them that perhaps they would not have been exposed to in the past.

Our lessons include: Active presence and curiosity, belonging, involvement, independent thought and the liberty to be me.

6791 **Back to Society**

The population of released prisoners is a sensitive population in need of aid to rehabilitate and to integrate back into society.

The students who take part in this project will aid in assisting released prisoners integrate in their places of work, will make contacts with leading companies in Israel, will accompany the prisoners in the complex release process and thereby promote the social rationale which aims to reduce repeated crimes.

As such the students will help in bringing about tremendous savings in the country's budget and will advance changes in policies in the different authorities.

In addition to weekly volunteering the students will organize a job fair (the first of its kind in in the world) for the placement of released prisoners and they will hold workshops at the different penitentiaries in Israel.

6790 **Youth of Light**

A social-business initiative for youth at risk of the Patrizio Paolette Association for Communication and Development in Israel. In the framework of the project youth undergo an education-therapeutic process that is implemented in the business social framework to manufacture candles with the aim of preparing youth for a meaningful life of employment and return to the normative life circle.

The youth take part in all stages of production, from preparing the candles through packaging, marketing and sales and in this manner they enjoy the fruits of their own work, and a full salary in accordance with the law. The protected work environment s as well as the different activities included in the work processes, enable the youth to develop their proficiencies, and acquire life skills and work values.

The youth produce a wide variety of candles, including casted aromatic candles of different sizes and natural candles from coconut wax with medicinal herb extracts in an independent manner.

We operate in Ashkelon, Araba; Haifa, Herzliya and Rishpon. Currently there are 850 thousand youth at risk of dropping out in Israel and the aim is to provide these youth an educational occupational response and give them a true opportunity of reintegrating into society.

6754 **A Friend for the Road (Amit La'Derech)**

Amit La'Derech is a social start-up established by young adults to close the social gap. The organization operates a multistage mentoring system which facilitates the integration of released IDF soldiers who come from low socio-economic backgrounds in quality employment, professional training and higher education.

The students who volunteer for Amit La'Derech will constitute part of the pioneering team, who will manage, develop and lead projects in different fields: public relations, marketing and advertising; recruiting and developing resources; government liaisons; evaluation and assessment; mentoring; training development and more. The volunteers participating in this program will enjoy occupational experience, exposure to experts in the different fields and meaningful activities in a growing organization.

6751 **Spacell**

This association aspires to land the first Israeli spaceship on the moon in the international framework of the Google Lunar XPRIZE competition: the modern race to land an unmanned spaceship on the moon.

As part of this spaceship project, the association is striving to create an Israeli Apollo Effect in order to inspire the next generation of scientists and engineers in Israel and encourage youth to choose science, engineering, technology and mathematics.

The students interested in taking part in this mission, will be trained in order to join the team of lecturers in the community of the education division. After brief training, the volunteers will be assigned to lecture at different schools in Herzliya, where they will speak

with the students on entrepreneurship, creativity, fulfilling goals, space, science and technology, by spreading the story of the first Israeli spaceship.

6752 **Shagi (Shevet Achim Gam lachad)**

A unique social initiative that engages in bridging the rifts in the Israeli society. This initiative promotes open and tolerant discourse by means of mutual learning, refuting of stigmas and prejudices and exposure to different populations in the society.

Here you have the opportunity to influence the most sensitive issues in Israel!

Shagi is open to women and men alike and is comprised of two branches in which you can take part:

Arab-Jewish Encounters: Come and influence the Arab-Jewish relations in Israel and at the same time learn spoken Arabic! In the first part of each meeting the students help Arab-Israeli high school students in 10th-12th grades in the subjects of math, English or Hebrew Expression. In the second part of the meeting the high school students teach the students spoken Arabic with the accompaniment of Arab teachers and with the help of textbooks approved by the Ministry of Education. In addition the meetings include unique peak events such as activities for group consolidation, acquaintance with different cultures, traditional dishes, tours and so forth.

Religious-Secular Encounters. Come meet the other, put all your cards on the table and talk with youth from the Haredi sector on the most sensitive burning issues in Israeli society such as religion and state and Judaism and democracy. During the encounters there is direct open dialogue in the mixed groups, where each meeting revolves around a different issue. At the end of the program the participants jointly draft a document of understandings concerning these issues, which is submitted to the House of the President. The encounters include secular and religious discussion leaders, fascinating off-campus lectures, guided tours, mixed round-table discussions and more.

6705 **Paamonim**

Paamonim is an organization of volunteers, who provide guidance in economic management and responsibility to families and individuals. The organization assists families who are in a financial crisis get on the right track and bestows them the tools for correct economic management. In addition the organization has activities in many other fields.

At the organization's branch in the Interdisciplinary Center there are two options for volunteering. One option is to accompany a family in a pair throughout the academic year.

The pair of students accompany families who are financially unbalanced and in debt. The students undergo extensive training, are closely accompanied by the head of the team and are led by a battery of experts in the relevant fields, in order to lead the family towards financial change.

The second option is the "Tachles" project in which students provide workshops and training to youth at risk in order to bestow them the tools for appropriate economic management. The students receive complete training from the organization.

*Volunteering in the organization bestows students 1 credit from the second year of volunteering in the organization

6792 **Shevet Achim**

How do you bring about real social change? Simply create and live it!

"Shevet Achim" is a leadership program of the "Gesher" organization which is designated for curious students, who understand the importance and essentiality of shared life in Israel, have economic-social orientation and a true will to bring about change in the relations between the different sectors in Israel.

The program creates a "micro-cosmos" of inter-sector partnerships where you will connect with Haredi students, male and female, and you will work jointly with them on shared projects; together you will learn policy issues and processes concerning unity (in economics, in academy, in media, in politics, etc.); you will enjoy lectures from the best people in the field and finally you will pass it on and you will meet the community and youth where you serve as a living example of partnership.

In order to live and work together – we simply need to do so! If you would like to better understand the joint interests in a shared life and also experience it – "Shevet Achim" is the place for you.

6789 **Lev Ohev**

To give to a child, to empower the community to bring about change.

The 100 Hearts Project has set a goal to improve the life of children by means of activities with individuals and with communities. We invite you to join us in the Yad Hatisha Neighborhood Heart – Herzliya, in a wide range of activities designated for pre-school children in the neighborhood. We work in a warm environment and in a close relationship with the children and the families.

We try to match the roles in our projects to the flexibility in hours and to skills and personal expectations.

Community Social Service on Campus

- 340 Debate - Debating provides practical tools, such as: public speaking skills; building a logical argument; developing skills of persuasion; and learning how to control a conversation. Only graduates of the academic 'Debate' course can join the club.
- 761 Sport - For more details see the chapter on the athletic programs in the IDC Regulations.
- 6046 IDC Choir - The IDC choir works with the courtesy of the Zimmerman family for the tenth year and is conducted by Mr. Michael Shani. The choir performs a wide variety of material, and appears at various events on campus. No experience required or prior knowledge in reading music notes.
- 6066 The Performing Dance Company of the Herzelia Interdisciplinary Center (IDC) was established more than a decade ago and is made up of students from all of the faculties and from the International School. The Company represents the IDC and performs at official events and ceremonies of the IDC and of the Student Union. In addition, there is cooperation with the City of Herzelia, festivals throughout Israel and also community charity events. Aya Mor Sasson is the Company's choreographer.
- 6114 The IDC Band Established five years ago initiated by students at the Center. The band is intended for students with musical talent - musicians and singers alike. The band appears live in the Center events and student union events.
- 6115 IDC Radio - 106.2 FM - The students, who are the broadcasters, editors, producers, technicians and music editors, are supervised by a professional staff. The station operates 24/7, offering a wide range of programs in Hebrew and English.

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalog, Student Regulations and Syllabus > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC)