

General Elective Courses

Foreign Language Courses¹

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
Yearlong Courses				
486	French Language for Beginners Ms. Francine Edelstein	3	2	Exam
608	German Language for Beginners Ms. Walther Kristin*	3	2	Exam
716	Chinese Language For Beginners Ms. Cheng Yuan Jung*	3	2	Exam
906	Italian Language for Beginners Dr. Rechela Meghnagi-Smulian	3	2	Exam

* The course will be taught in Hebrew/English

¹ Students may not register for a language course which is their mother tongue.

General Elective Courses

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
Fall Semester Courses				
6687	Religion in the 21st Century: Trends and Transformations Prof. Alexander van der Haven	2	2	Home Exam
6239	Urban Futures Dr. Marom Nathan	2	2	Final Project
6105	From Giotto to Michelangelo: an Introduction to Italian Renaissance Art Mrs. Di- Napi Simona	2	2	Exam
Spring Semester Courses				
6686	Theories of Religion Prof. Alexander van der Haven	2	2	Exam
6246	Contemporary Israeli Cinema Mr. Bar-On Uri	3	2	Final Project
6088	Great Explorers Prof. Schocken Shimon	2	2	Exam
Online Elective Courses				
6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy Prof Halbertal Moshe	2	2	Final Project

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalog, Student Regulations and Syllabus > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC)

Interdisciplinary Elective Courses

Registration for interdisciplinary elective courses (courses from the different schools at IDC) is possible, conditional upon meeting the course prerequisites and vacancy in the course . Registration will be accomplished by applying to your academic coordinator at the Student Administration during the second week of the fall semester.

Hebrew Ulpan

- Hebrew Ulpan is a 2 credits yearlong Interdisciplinary Elective.
- During orientation week, a Hebrew language placement test will be given. Students may register to the course into one of four levels offered according to their level determined by the placement test.
- Students who took Hebrew Ulpan last year may continue this year at a higher level (without retaking the placement test) and receive 2 additional Interdisciplinary elective credits. Registration will be done via the internet during registration period.

Course Code	Course Name	Total Credits	First Semester	Second Semester	Final Assignment
	Hebrew Ulpan Coordinator: Ms. Varda Vexler	2			Exam
955	Level A group 1 Ms. Yael koren		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level A group 2 Ms. Yael koren		Fri. 08:00-11:15	Fri. 08:00-11:15	
	Level A group 3 Ms. Varda Vexler		Sun. 17:30-20:45	Sun. 17:30-20:45	
956	Level B group 1 Dr. Susi Gruss		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level B group 2 Ms. Varda Vexler		Fri. 08:00-11:15	Fri. 08:00-11:15	
957	Level C Ms. Tali Avidov		Sun. 17:30-20:45	Sun. 17:30-20:45	

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958 Level D Sun. 08:00-11:15 Sun. 08:00-11:15
 Ms. Tali Avidov

Interdisciplinary Elective Courses

Course Code	Course Name	Total Credits		Final Assignment
Fall Semester Courses				
7185	Radio Broadcast: from a Pilot to Air ² Mr. Goraly nir Mr. Meshulam Avi	2		Final Project
6689	Debate Mr. Uri Zakai	2		Exam
5345	CO-OP Startup Experience Course	3		Final Project
Spring Semester Course				
5345	CO-OP Startup Experience Course	3	Interview	Final Project
7185	Radio Broadcast: from a Pilot to Air ² Mr. Katz Roy Mr. Ravid Nadav Mr. Vilensky Yaron	2		Final Project

² This course is given in the first and second semesters, and is not designated for students of the Sammy Ofer School of Communications.

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalogue, student regulations and Syllabi > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC).

Community Service

As part of the Interdisciplinary Elective Courses, 2 credits will be given for voluntary activity within the community or at IDC. For further information please see the course description in the online handbook.

Students can be accredited for performing community service only once during their studies. It is not possible to “accumulate” credits for different community service projects in which students have participated as part of their studies.

Community Social Service

6009 **Third Generation for the Elderly**

Third Generation for the Elderly is a new and unique project initiated by students at the Interdisciplinary Center. The goal of the project is to make technology accessible to the elderly. The students who take part in the project accompany the elderly the entire year, during which time they tutor the elderly on computer programs and useful sites such as: skype, Facebook, making doctor appointments online, accessing bank accounts, etc. For further details

6065 **"Derech Ha'etgar" and "Derech Hagalim"**

Education and Challenging Sports Centers for Youth at Risk in the cities of Netanya and Herzliya.

The Centers are designated to assist in closing the educational gap and to strengthen the personal resources of these youth by means of challenging and surfing activities. The Centers operate five days a week in a home-like atmosphere. The Centers serve as a home that provides these youth love, support and accompaniment they need. The Centers tutor students ages 10-17

6096 **PUSH**

The Push Association (which works towards equality) has an array of volunteers who serve as tutors for children who need assistance in different subjects

6142 **The Study Skills Center**

The Center assists students with learning disabilities/attention deficit, students with physical, emotional, sensory or cognitive disabilities and students coping with medical restrictions. Students in their second year or more are offered the possibility of serving as tutors of students at the Center. The goal of the tutoring is to assist in improving the students' study skills and to develop independent and efficient study habits as well as assist them to academically adapt. For further details

6673 **English Writing Center**

The Center is available for students who need assistance with the following: developing concepts, writing outlines, structuring manuscripts, independent editing, writing bibliographies and citations according to academic criteria. The students who will be accepted to this project at the Center will be trained as tutors of the students.

6070 **Courts (For Law Students Only)**

Legal aid for individuals while acquiring applicable experience. In the framework of this program students fulfill service positions in the courts in which they provide assistance to persons who do not have legal representation and lack the tools to cope with the court system. For further details

- 6007 **The Red Button**
The Red Button is a social start-up which has set a goal to eradicate the growing violence on the Internet. The Red Button allows browsers to anonymously report bullying on the Internet through an application and installment of the red button. By simply pressing on the red button the violent content is delivered to us and we take action to remove it and provide assistance to the victims.
The Students volunteering in this project can partake in this emerging social start-up and contribute in helping youth while putting to use advanced systems of the organization and raising awareness and providing the tools for youth to cope with the phenomenon of bullying on the Internet.
- 6072 **"Nitsaney Habentchumi"**
Students assist kindergarten children from low socioeconomic neighborhoods in Herzliya in preparing for first grade and help in closing the gap between these children and other children in Herzliya by bestowing them initial study skills and offering them a wide range of enrichment activities
- 6735 **House of Wheels**
The House of Wheels has been integrating the handicapped population and assisting them in becoming active contributing individuals in the community for almost 36 years now. The House of Wheels also assists in integrating the handicapped in the work force. In the framework of this program the student is matched with an adult for the year and the two meet once a week for one hour to help him personally advance (occupational direction).
- 6234 **Young Entrepreneurs**
This program operates at junior high schools in which a "mini-business company" is located where functionaries jointly learn about raising capital, management and work teams, selecting products, market studies and more. The program provides the junior high students different opportunities for channeling activities, developing personal skills, developing and realizing ideas in an ethical and competitive manner. Students guide the junior high group throughout the year in which they meet weekly and they experience the incorporation of a company throughout all its stages in addition to participating in regional events that are held in business companies in cooperation with the municipalities.
- 6739 **Keren Or Tutoring Program**
Tutoring students in their first year of studies in the Keren Or program. Two hours of tutoring a week comprising academics (assistance with course material in introduction to computer science, linear mathematics discrete mathematics, logics, databases and English) and social activities (going out together in the evenings, participating in sports activities, etc.). The meeting schedules are flexible as long as weekly meetings are maintained throughout the semester. In addition several meetings will be held (2-4) with the Qualification, Control and Feedback Project Coordinators.
- 6737 **Students for the benefit of the Underprivileged in Herzliya city**
This unique program enables students to work at one of the eight Moadoniot (after school centers) in Herzliya. These are treatment centers for at risk kindergarten and elementary school children. They are a place where the children come after school to receive a hot meal, assistance with their homework and emotional support. All of the

centers have permanent staff and each of them have special characteristics. The students are invited to take part in the wide variety of activities offered to the children at the centers including assistance with homework, games and providing them the warmth they yearn.

6736

Enav

Enav is a home away from home for youth at-risk. The program offers these youth a chance to grow, to choose a different life and provides them a window of hope. An individual program is built for each youth which empowers their skills and internal strengths and provides solutions for their weaknesses and vulnerabilities. Volunteering in this framework is in a welcoming platform in which an encounter between the youth and the community is enabled to provide a better experience for these youth, an encounter with adult role models and mainly with non-judgmental people who would like to give.

6750

The Aguda: The Israel National LGBT Task Force

The Israel National LGBT Task Force promotes the legal status of the LGBT community in Israel with the aim of attaining complete equality, wellbeing and security for the community members. The Aguda is a national representative organization working in the local council/municipal sectors, as well as in the national and in the international arenas. The community service at the Aguda is diversified and is suited to the fields of interest of the students, which includes the legal department, the government liaison department, the public relations department, the welfare department (including the hotline) and the research department. Community service at the Aguda is suitable for students from the different faculties at the Interdisciplinary Center, where they can utilize the tools they have acquired during their studies, while significantly contributing to the promotion of the LGBT population in the city of Herzliya and nationally.

6711

ISCA (Battling Anti-Semitism Project)

The project enables students to play an active role in battling the phenomenon of online anti-Semitism, as well as racism, incitement of violence and denial of the Holocaust. Students who would like to participate in this project must have mother-tongue proficiency of an additional language within the heart of the online community.

Community Social Service on Campus

- 340 Debate - Debating provides practical tools, such as: public speaking skills; building a logical argument; developing skills of persuasion; and learning how to control a conversation. Only graduates of the academic 'Debate' course can join the club.
- 761 Sport - For more details see the chapter on the athletic programs in the IDC Regulations.
- 6046 IDC Choir - The IDC choir works with the courtesy of the Zimmerman family for the tenth year and is conducted by Mr. Michael Shani. The choir performs a wide variety of material, and appears at various events on campus. No experience required or prior knowledge in reading music notes.
- 6066 The Performing Dance Company of the Herzelia Interdisciplinary Center (IDC) was established more than a decade ago and is made up of students from all of the faculties and from the International School. The Company represents the IDC and performs at official events and ceremonies of the IDC and of the Student Union. In addition, there is cooperation with the City of Herzelia, festivals throughout Israel and also community charity events. Aya Mor Sasson is the Company's choreographer.
- 6114 The IDC Band Established five years ago initiated by students at the Center. The band is intended for students with musical talent - musicians and singers alike. The band appears live in the Center events and student union events.
- 6115 IDC Radio - 106.2 FM - The students, who are the broadcasters, editors, producers, technicians and music editors, are supervised by a professional staff. The station operates 24/7, offering a wide range of programs in Hebrew and English.