

CURRICULUM VITAE

Name: Esther Cohen

Born: Germany

Citizenship: Israeli

Address: Avshalom Haviv st. 6/50 Tel Aviv

Military Service: 1964-66

1. Academic Education

1966-1969 B.A. Hebrew University of Jerusalem, Psychology & English

1969-1970 Towards M.A., Bar-Ilan University, Rehabilitation Psychology

1970-1971 M.A. Michigan State University, Educational Psychology

1971-1973 Ph.D. Michigan State University, Developmental & Clinical Psychology
(Supervisor: J. P. McKinney)

2. Academic Employment

2014- 2019 Interdisciplinary Center Herzliya Associate Professor, Baruch Ivcher
School of Psychology

2010-2013 Hebrew University Tenured Associate-Professor, School of Education

1991-2010 Hebrew University Tenured Senior Teacher, School of Education

1985-1991	Hebrew University	Senior Teacher, School of Education and School of Social Work
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1975-1979 Hebrew University Adjunct faculty, School of Social Work

1979-1985 Hebrew University Teacher, School of Social Work

1975-1976 Hebrew University Adjunct faculty, Department of Psychology

3. Academic Activities: At Hebrew University

1996-1997 of Social	Acting-director of the Graduate Program for Early Childhood Studies, School Work
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1997-2004 Education	Head of the Educational and Child-Clinical Psychology Program, School of Education
1997-2004	Member of the Instruction Committee and of the Admissions committee at the Psychology Dept. and of the Instruction committee at the School of Education
1997-1999	Member of the High Appointment Committee for parallel track faculty
2004-2006	Member of the High Appointment Committee for parallel track faculty
2007-2009 Research	Consultant to Reshit home intervention program, operated through the Center for Innovations in Education
2009-2010	Member of the Instruction Committee of the Graduate Program for Early Childhood Studies, School of Social Work

Service in other Academic and Research Institutions

1970-1972	Michigan State University: Graduate teaching and research assistant at the Department of Psychology
1977	Michigan State University: Visiting scholar at the Medical School Family Studies Program
1983-1984	University of Minnesota: Visiting scholar at the Institute of Child Development
2001-2002	New-York University: Visiting Scholar at the Child Study Center
2005	Rutgers University: Visiting Scholar at the Graduate School of Applied and Professional Psychology
2006 Department	National Cheng Chi University, Taipei: Visiting Professor, Psychology Department
2008-2010	Member of the special committee for examining school- parent relationships, sponsored by the Israeli Academy for the Sciences
2008-present	Member of the Advisory Board and of the Research Committee at Haruv Institute for developing knowledge and practice for the field of child abuse and neglect
2010-2011	Visiting research scholar at the Center Family Intervention Science, University of Pennsylvania School of Medicine
2014-2019	Interdisciplinary Center Herzliya, Head of Child-Clinical Program, Baruch Ivcher School of Psychology

Other activities

Board of reviewers

Sihot, Israeli Journal of Psychotherapy (1992-today)

Ad hoc reviewer

The U.S.-Israel Bi-national Science Foundation

Israel Science Foundation

Megamoth, Israel Journal of Social Science

Mifgash, Social-Educational Work (Hebrew)

Journal of Traumatic Stress

Journal of Children and Media

Journal of Child and Adolescent Trauma

Society and Welfare (Hebrew)

Organization of Conferences

Organizer and chair of the conference on “Children of divorce: Helpful intervention strategies” (hosting Dr. Judy Wallerstein from the University of California at Berkeley). Sponsored by the School of Social Work, Hebrew University, Van Leer Institute, Jerusalem, April 1996.

Organizer and Chair of a conference on "Parental coping nowadays and parent therapy", sponsored by the School of Education of The Hebrew University. Jerusalem, June 2007

Member of the academic committee of the International Conference of the Association for Conductive Education in Israel, in cooperation with the School of Occupational Therapy at the Hebrew University, Tel Aviv, July 2007.

Member of the organizing committee of an international conference on “Family, education and media in a multicultural society”, The Hebrew University of Jerusalem, Jerusalem, January 2013.

Organizer and Chair of a conference on Attachment Based Family Therapy with Dan Hughes, IDC, March 2014

Organizer and chair of a conference on AEDP with Diana Fosha, IDC, June, 2014

Organizer and chair of a conference on AEDP with couples with David Mars and Karen Pando-Mars, IDC, Nov 2015

Organizer and chair of AEDP Immersion course with Diana Fosha, IDC, September, 2016

Organizer and chair of the conference on “Children of divorce: Helpful intervention strategies” (hosting Dr. Judy Wallerstein from the University of California at Berkeley). Sponsored by the School of Social Work, Hebrew University, Van Leer Institute, Jerusalem, April 1996.

Organizer and Chair of a conference on "Parental coping nowadays and parent therapy", sponsored by the School of Education of The Hebrew University. Jerusalem, June 2007

Member of the academic committee of the International Conference of the Association for Conductive Education in Israel, in cooperation with the School of Occupational Therapy at the Hebrew University, Tel Aviv, July 2007.

Member of the organizing committee of an international conference on "Family, education and media in a multicultural society", The Hebrew University of Jerusalem, Jerusalem, January 2013.

Organizer and Chair of a conference on Attachment Based Family Therapy with Dan Hughes, IDC, March 2014

Organizer and chair of a conference on AEDP with Diana Fosha, IDC, June, 2014

Organizer and chair of a conference on AEDP with couples with David Mars and Karen Pando-Mars, IDC, Nov 2015

Organizer and chair of AEDP Immersion course with Diana Fosha, IDC, September, 2016

Public voluntary functions in the academic-professional field

1983-1985 "Parents" Home-Intervention Program, member of steering committee

1985-1987 "A Home for Every Child" Organization, member of Programs Committee

1997-1979 Member, Curriculum Committee for training psychologists in parent counseling, Ministry of Education.

1999-2000 Scientific consultant to the writers of the booklet: *On children, emotions and friends: A guide for managing behavior problems by preschool teachers*. Ministry of Education.

2001-2002 Consultant on trauma interventions to Ackerman Institute for the family, New-York

2002-2005 Consultant to the Tourette Syndrome special clinic team, Child Neurology Clinic, Sharei-Zedek Medical Center, Jerusalem

2009-present Consultant to trauma interventions with young children, Israel Center for the Treatment of Psychotrauma

Consultations and Staff development outside the University

1983-1984 The Developmental Learning, Consultant for Project Dakota: intervention with developmentally delayed children. St. Paul, Minnesota

- 1988-2008 Municipal Psychological Services, conducted seminars and supervision for school psychologists:
Ma'te Yehuda, Ma'aleh Adumim
Kiryat Sefer, Givataim, Tel Aviv
Kiryat Ono
- 1990-2000 Child Development Centers, Supervision of developmental psychologists
- 1990-1995 Supervisor of family therapists in accreditation process
- 2002 Visiting faculty at the Jewish Board for Child and Family Services early childhood training programs
- 2007-2009 Staff development and consultation to Ashalim to improve their parent intervention programs
- 2008 Consultation, evaluation research and program development to the trauma intervention project for distressed children following the second Lebanon war and in the Sderot area by Ashalim and Sheffi (the Psychological and counseling service of the Ministry of Education)
- 2009 Consultant to Ashalim's division for early childhood programs
- 2009 Program development and supervision of a parent- child interaction group model in Sderot (through the Israel Center for the treatment of psychotrauma)
- 2014 Consultant to the film "A special family playing" produced by Shekel.
- 2019-2020 Program Development for "Goshen"-training for leading nurses, Ministry of Health

4. Grants and Awards

Teaching Awards at Hebrew University

Rector's List of Distinguished Teachers: 1987, 1989, 1990, 1991, 1993, 1995, 1996, 1997, 1999, 2001, 2003, 2005, 2009

The Miliken Award for Continued Excellence in Teaching: 1992.

The University award for excellence in teaching, 2007/8,

Research grants

1996-7 Grant from the NCJW Research Institute for Innovation in Education, The Hebrew University of Jerusalem (\$ 20,000, my share- 100%) to study: "School Readiness: An ecological examination of perceptions and practices of culturally diverse parents, teachers and psychologists" (#6).

2003-4 Grant from the Eshkol Institute at the Faculty of Social Science, The Hebrew University of Jerusalem (\$3,000, my share-100%) to study: "Play and adaptation in children

exposed to terrorism" (#19)

2005-2006 Grant from the Eshkol Institute at the Faculty of Social Science, The Hebrew University of Jerusalem (\$1,500- my share-100%) to continue the study of "Play and adaptation in children exposed to terrorism

2010 Grant from the Anita Morawetz fund for research on children at risk, through the School of Social Work at The Hebrew University of Jerusalem (with Cory Shulman) (\$18,066- my share 50%)

Publications

Peer reviewed papers

Dreman, S. & **Cohen, E.** (1990). Children of victims of terrorism revisited: Integrating individual and family treatment approaches. American Journal of Orthopsychiatry, 60, 204-209.

Cohen, E. (1991). Home visits in crisis situations. Hed Ha'gan, 55, 320-322. [Hebrew].

Cohen, E. (1995). Review of C. Omer's book "Critical Interventions in Psychotherapy". Sihot: Israel Journal of Psychotherapy, 9(2), 159-160. [Hebrew].

Cohen, E. (2004). Parental belief systems and difficulties in parenting: The use of the "parental awareness" scheme as a therapeutic guide. Journal of Infant, Child and Adolescent Psychotherapy, 3 (2), 252-269.

Cohen, E. & Lwow, E. (2004). The parent-child mutual recognition model: promoting cooperativeness and responsibility in disturbed adolescents who refuse treatment. Journal of Psychotherapy Integration, 14 (3), 307-322.

Cohen, E., Sade M., (S) Benarroch, F. & Pollak, Y. & Gross-Tsur, V. (2008). Locus of control, perceived parenting style and symptoms of anxiety and depression in children with Tourette syndrome. European Child and Adolescent Psychiatry, 17(5) 299-305.

Cohen, E., Biran, G. Aran, A. & Gross-Tsur, V. (2008) Locus of control, parenting style, anxiety, and disease severity in children with Cerebral Palsy. Journal of Developmental and Physical Disabilities, 20(5), 415-423.

Cohen, E., Gadassi, R. (2009). Post-Traumatic Stress Disorder in young children exposed to terrorism: Validation of the alternative diagnostic criteria. Journal of Child and Adolescent Trauma. (DOI) [10.1080/19361520903317295](https://doi.org/10.1080/19361520903317295)

Cohen, E., Chazan, S.E., Lerner, M. & Maimon, E. (2010). Post-traumatic play in young children exposed to terrorism: An empirical study. Infant Mental Health Journal, 31(2), 1-23.

Chazan, S.E. & **Cohen, E.** (2010). Adaptive and defensive strategies in post-traumatic play of young children exposed to terrorism. Journal of Child Psychotherapy, 36 (2), 133-151.

Cohen, E., Pat-Horenczyk R. & Shamir, D. (2014). "Making room for play": An innovative intervention, focused on play and playfulness, for toddlers and families under rocket fire. *Clinical Social Work Journal*, 42, 336-345
(DOI) 10.1007/s10615-013-0439-0

Cohen, E., Roer-Strier, D., Menachem, M., Fingher-Amitai, S & Israeli. N. (2014). "Common-Fate": Therapists benefits and perils in conducting child therapy following the shared traumatic reality of war. *Clinical Social Work Journal*, 43 (1), 77-88. DOI 10.1007/s10615-014-0499-9

Cohen, E. & Serdse, Y. (2014). Treating post-traumatic distress in children: What can be learned from the treatment of Israeli therapists? Hebrew Psychology Network.
<http://www.hebpsy.net/articles.asp?id=3202>

Sher-Censor, E. **Cohen, E.** & Shulman, C. (2017). Associations among mothers' representations of their relationship with their toddlers, maternal parenting stress, and toddlers' behavior problems. *Infant behavior and Development*
<https://doi.org/10.1016/j.infbeh.2017.12.005>

Cohen, E. & Shulman, C. (2017). Mothers and toddlers exposed to political violence: Severity of exposure, emotional availability, parenting stress, and toddlers' behavior problems. *J of Child and Adolescent Trauma*. DOI 10.1007/s40653-017-0197-1

Cohen, E. & Gadassi, R. (2018). The function of play for coping and therapy with children exposed to disasters and political violence., *Current Psychiatry Reports*,
<https://doi.org/10.1007/s11920-018-0895-x>

Gatenio-Kalush, M. & **Cohen E.** (2019). Creating "a safe haven": Emotion-regulation strategies employed by mothers and young children exposed to recurrent political violence. *Journal of Child & Adolescent Trauma*.
<https://doi.org/10.1007/s40653-019-00299-5>

Ronen-Setter, I. & **Cohen, E.** (2020). Becoming "Teletherapeutic": Harnessing Accelerated Experiential Dynamic Psychotherapy (AEDP) for Challenges of the Covid-19 Era. *Journal of Contemporary Psychotherapy*, 50(4), 265-273.
10.1007/s10879-020-09462-8

כהן א. וסתר- רונן עדית (2020) התמודדות אנשי טיפול במציאות טראומטית משותפת: בעקבות מגפת הקורונה. בטיפולנט, 30.3.20

כהן, א. ובמברגר א. (2021) ילדים משחקים ב"קורונה" - הצצה להתמודדות ילדים צעירים בישראל בעת מגפת Covid-19. בטיפולנט, 24.9.21.

Cohen E. & Bamberger, E. (2021). 'Stranger-danger' – Israeli children playing with the concept of 'Corona' and its' impact during the COVID-19 pandemic, *International Journal of Play*, 10:4, 420-436, DOI: [10.1080/21594937.2021.2005398](https://doi.org/10.1080/21594937.2021.2005398)

Cigal Knei-Paz & Esther Cohen (2021) Moral Development in Young Children Exposed to Domestic Violence: The Case for the Proactive Role of the Therapist, *Journal of Infant, Child, and Adolescent Psychotherapy*, DOI: 10.1080/15289168.2021.2003683

Books and book chapters

Cohen, E. (1982). Training in sensitive and effective communication with children. Jerusalem: Academon Publishing House and the Schwartz Program of the Hebrew University. [Hebrew].

Osterweil, Z. & Cohen, E. (1986). *Mental health consultation with groups of educators*. Jerusalem: Magness Hebrew University Press. [Hebrew].

Cohen, E. (1993). *Topics in early childhood development: A guide for parent group leaders*. Jerusalem: Ministry of Education and Culture. [Hebrew].

Bergman, Z. and Cohen, E. (1994). *The family in search of equilibrium*. Tel Aviv: Am Oved. [Hebrew].

Cohen, E. & Gumpel, T. (2000). "*School readiness*": *Perceptions of the concept and their implications*. The N.C.J.W Institute for the Research of Innovations in Education, Jerusalem: The Hebrew University. (46 pp). [Hebrew].

Klingman, A. & **Cohen, E.** (2004). *School-based multisystemic interventions for mass trauma*. New York: Kluwer Academic/ Plenum (233 pp.)

Cohen, E. (1981) (Special Issue Editor). Methods of involving educators and parents in advancing child education in Israel. (132 pp.) *Oshiot*, 4, Jerusalem: Ministry of Education and Culture. [Hebrew].

Cohen, E. (1992). (Ed.) *The child as an individual: Behavioral and emotional problems: A reader*. Jerusalem: Academon Publishing House. (172pp.) [Hebrew].

A collection of translated articles and an introductory chapter: Perspectives for understanding adaptational processes in young children (pp.1-6).

Cohen, E. (1992). (Ed.). *Methods of working with parents: A reader*. Jerusalem: Academon Publishing House. (96pp.) [Hebrew]. A collection of translated articles and an introductory chapter: Directions and developments in interventions with parents of young children (pp1-10).

Cohen, E. (Ed.) (2007). *The Parenthood experience- Coping and Development*. Haifa; Ach Publisher (469 pp) [Hebrew].

Cohen, E. (Ed.) (2017) *Parenting Therapy: an integrative approach to the treatment of children's problems via their parents*. Haifa; Ach Publisher (550 pp) [Hebrew].

CHAPTERS IN COLLECTIONS

Cohen, E. (2000). Parental reports of children's reactions to the loss of class-mates in a terrorist incident. In A. Klingman & A. Raviv (Eds.), *Children under stress and in emergency situations: Characteristics and psychological interventions* (pp.532-540). Jerusalem: Ministry of Education and Culture. [Hebrew].

Cohen, E. (2000). Issues in counseling parents in emergency situations and following the traumatization of their children. In A. Klingman & A. Raviv (Eds.), *Children under stress and in emergency situations: Characteristics and psychological interventions* (pp.262-292). Jerusalem: Ministry of Education and Culture. [Hebrew].

Cohen, E. (2006). Play and adaptation in traumatized young children and their caregivers in Israel. In: L.Barbanel & R.J. Sternberg (Eds.) *Psychological interventions in times of crisis*. (pp. 151-180). New York: Springer Publishing Company.

Cohen, E. (2006). Parental level of awareness: an organizing scheme of parents' belief systems as a guide in parent therapy. In: C. Wachs & L. Jacobs (Eds.) Parent-focused Child Therapy: Attachment, identification and reflective functions. (pp. 39-64). Lanham, MD: Rowman & Littlefield.

Cohen, E. & Lwow, E. (2006). The parent-child "mutual recognition" model for working with distressed families. In: C. Wachs & L. Jacobs (Eds.) *Parent-focused Child Therapy: Attachment, identification and reflective functions*. (pp.193-207). Lanham, MD: Rowman & Littlefield

Cohen, E. (2007). The dynamics of the parenting experience and its implications for parent therapy. In Cohen, E. (Ed.) *The Parenthood experience- Coping and development* (pp.9-38). Haifa: Ach Publisher [Hebrew].

Ofer-Ziv, N. & **Cohen, E.** (2007). Parents encountering their child's "unique mind". In Cohen, E. (Ed.) *The Parenthood experience- Coping and Development* (pp. 215-252). Ach Publisher [Hebrew].

Cohen, E. & Ofer-Ziv, N. (2007). Parent-child relationship as a mutual opportunity for meeting the "other". In Cohen, E. (Ed.) The Parenthood experience- Coping and development (pp. 433-469). Ach Publisher [Hebrew].

Hochstein, N., Josselson, R. & **Cohen, E.** (2007). Towards separation with involvement: Narratives of intricate separations voiced by parents of adolescents. In Cohen, E. (Ed.) *The Parenthood experience- Coping and development* (pp.141-162). Ach Publisher [Hebrew].

Cohen, E. (2009). Parenting in the throes of traumatic events: Relational risks and protection processes. In: J. Ford, R. Pat-Horenczyk & D. Brom (Eds.), *Treating traumatized children: Risk, resilience and recovery* (pp.72-84). Florence, KY: Routledge.

Cohen, E. & Ofer-Ziv N. (2009). Child-parent relations as a mutual opportunity for a significant developmental encounter with the "Other". In: P.H. Krause & T.M. Dailey (Eds.) *Parenting: Styles, Stresses, and Strategies* (pp.141-165). Nova Science Publishers, Inc.

Cohen, E. (2011). Training educational staff for establishing relationships and partnership and for conducting psycho-educational interventions with parents. In: C.Z. Greenbaum & Freed D. (Eds.). *Family and early childhood education settings (preschool to third grade) and their relationship to child development and academic success: a current picture and recommendations*

Cohen, E. (2011). The treatment of encopresis in children: integrating a behavioral approach with medical, strategic and relational considerations. In: Mor, N., Meijers, J. Marom, S. Gilboa-Schechtman E. (Eds). *Cognitive behavioral therapy for children and adolescents: Therapeutic principles (pp..331-351)*. Probook Publishers, Israel [Hebrew].

Cohen, E. (2011). Parent guidance in the shadow of traumatic events: Risks, protection and implications for intervention .In: Y. Siman Tov & S. Hen-Gal (Eds.) Growing from crisis. Ministry of Education Publications

Cohen, E. (2014). "Playing with fire": Promoting play and playfulness in toddlers and families exposed to recurrent rocket fire. In: R. Pat-Horenczyk, D. Brom, C. Chemtob & Vogel, J. (Eds.) *Helping children cope with trauma: Individual, family and community perspectives* (220-245). Florence, KY: Routledge.

Cohen, E. Political Violence (war and terrorism) and Children's Play (2019). In: P. Smith & J.L. Roopnarine (Eds.) (2018). *The Cambridge Handbook of Play: Developmental and Disciplinary Perspectives*. Cambridge University Press

Papers and Abstracts - Proceedings of Conferences

Cohen, E. The dynamics of "Common Fate Experiences" of therapists in the treatment of traumatized children after the Second Lebanon War. Paper presented at the International Conference of the International Association for Relational Psychoanalytic Psychotherapy, Tel-Aviv, June 2009.

Cohen, E. Patterns of Resilient & of Maladaptive Posttraumatic Play- Clinical and preventive implications. Paper presented at the International Conference on Trauma in Early Childhood. Jerusalem, June 2009.

Menahem, M. **Cohen, E.** & Assulin, L. "The breathing techniques do not prevent the missiles from falling": Therapeutic interventions with children under continued stress in Sderot and near Gaza. Paper accepted for presentation at the conference "From helplessness to active coping": Mental health intervention in situation of emergency and disaster", Tel-Hai College, June 2010.

Cohen, E. The challenges to children and families coping with recurrent rocket attacks. A workshop for trauma mental-health workers, School of Social Work, Sapir College, Sderot, October 2010.

Cohen, E. The paradox of playfulness in the treatment of abused children- A magical cure or a mockery? The Haruv Institute seminars, Jerusalem, November 2010.

Cohen, E. The role of parents in the development of playfulness in their children. A presentation at the Conference on: Mutual influences of home-school-and child characteristics.

The Baker Center, Bar-Ilan University, Ramat-Gan, November 2010.

Cohen, E. "Playing with fire": Patterns of Posttraumatic Play in young children exposed to terrorism and war. Invited talk at the Department of Psychology, Southern Illinois University, Carbondale, Ill. USA, May 2011

Cohen, E. Invited keynote: Playing with Fire: An intervention focused on play and playfulness for toddlers and families under rocket fire. Zero to Three Network Conference New York City, May 2011.

Cohen, E. & Pat-Horenczyk, R. Playing with Fire: An empirically supported play intervention for toddlers and families under rocket. Paper presented at the Conference on Trauma Through the Life Cycle from a Strength Perspective: An International Dialogue. Jerusalem, January 2012

Cohen, E. Developing parental resilience in families of young children in the shadow of traumatic events. Paper presented at the International conference on Family, Education and Media in a Multicultural Society, Jerusalem, January, 2013.

Cohen, E. Promoting playfulness in parents and young children. Paper presented at a conference on Skills and Relationships: Modern Psychological Treatments for Children with Social Problems. Tel-Hashomer, April, 2013.

Cohen, E. Play-based interventions for young children exposed to traumatic events. JBFCS, San Francisco, September 2013

Cohen, E. Emotional availability and playfulness in the relationships of traumatized mothers and their toddlers. An International conference on Trauma and the Family. Bar-Ilan University, January 2014

Cohen, E. & Assoulin, L. "Let's make room for play": an evaluation of a group intervention for mothers and toddlers exposed to missile attacks. Conference on evidence-based early interventions Tel-Aviv-Jaffa College, January 2014

Cohen, E. Emotional availability and playfulness in the relationships of traumatized mothers with their toddlers. Research workshop for the Israel Science Foundation on: Working with children: Theoretical and empirical. Bar Ilan University, January 2014

Cohen, E. Parent therapy and parent child relationships. Conference on parent involvement to reduce risk in children. Haruv Institute, Netanya. Wingate Academic College. October 2014.

Cohen, E. Parent therapy in situations of incongruence between physical and emotional presence. Or-Shalom organization for foster children. July 2015.

Cohen, E. Using mixed methodology to study psychotherapy with children suffering from post-traumatic distress. Society for Psychotherapy Research, Klagenfurt Austria, September, 2015.

Cohen, E., Shulman, C. & Sher-Censor, E. Exposure to missile attacks moderates the links between maternal representations of her child and maternal sensitivity. World Association for

Infant Mental Health, Prague, Czechoslovakia, June 2016.

Cohen E & Shulman, C. Analyses of changes in the play of distressed toddlers and mothers following intervention. Society for Psychotherapy Research conference, Jerusalem, June 2016.

Cohen, E. Emotion regulation in parenting and in parent therapy. School Psychological Services Conference on Preschool Interventions. Kfar Saba, January, 2017.

Cohen, E. An integrative attachment-based approach to the treatment of encopresis Aguda letipul horee-yeled, Nov 2022

Cohen, E. "Parental Level of Awareness" as a Clinical Guide in Parent Therapy for Children's problems.XVI conference COPELFI,, Jerusalem 31.11.22