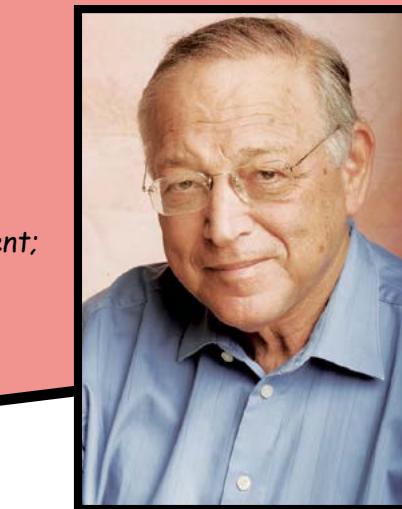




 **Reichman
University**

Zvi Meitar Institute
for Legal Implications
of Emerging Technologies

“
The Zvi Meitar Institute for Legal Implications of Emerging Technologies at Reichman University (IDC Herzliya) has an important mission: to shape public policy and to contribute to the law and its regulations while assisting in preserving values such as liberty of the individual and incentives for further creation.”



Prof. Uriel Reichman,
Founder & Former President;
Chairman of the Board,
Reichman University



FROM THE PRESIDENT'S OFFICE

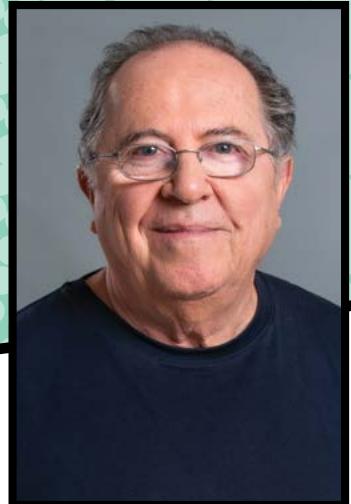
“
Most do not associate law with technology, however, the many challenges of the 21st Century demand not only an understanding of technological innovations, but also their legal implications and the challenges these innovations present to ethics and norms.

This requires a fresh approach to legal studies, one that we have undertaken through the ongoing generosity of Zvi Meitar z”l and his family.

The Zvi Meitar Emerging Technologies Program at Reichman University gives talented students an opportunity to explore tomorrow's challenges in light of today's societal concerns.

We believe that this institute will continue to effectively and substantively contribute to the public discourse for years to come.”

Prof. Rafi Melnick
Provost and Acting President,
Reichman University



ZVI MEITAR EMERGING TECHNOLOGIES PROGRAM

The Zvi Meitar Emerging Technologies Program, now in its 6th year, provides outstanding students a year of customized learning, practical tools and hands-on experience in order to examine legal, ethical and social challenges of new and emerging technologies. The overarching goal of the program is to empower undergraduate students to actively contribute to the public discourse on these issues, with the ultimate purpose of influencing academic scholarship, shaping public policy and even drafting laws and regulations.

This is a year-long English language program, open to exceptional students from all schools.

Over the course of the year, students have the opportunity to:

- Examine legal, ethical and social repercussions relating to new and disruptive technologies.
- Interact closely with industry leaders, government officials and NGOs.
- Educate and inform the public on disruptive technologies via symposiums, round table discussions, workshops and conferences.
- Publish position papers, formulate amicus briefs and draft relevant statutes on challenging issues in order to help law catch up with technology.

“ The Institute is a center of excellence determined to provide students with practical tools and educational skills on disruptive technologies and their diverse legal, social and ethical implications. The institute plays an important part in our goal to educate the students and prepare them for an emerging and unprecedented reality.”

Prof. Lior Zemer
Dean, Harry Radzyner Law School,
Reichman University

REICHMAN UNIVERSITY AND HARRY RADZYNER LAW SCHOOL

Reichman University, the first private university of higher education in Israel, opened its doors in 1994. Its ten different schools, Harry Radzyner Law School being one of them, each offer innovative and dynamic undergraduate and graduate programs that educate Israel's future business, juridical, Hi-Tech, communications, economics and civic leaders.

Reichman University is unique in its educational methods, which are based on an interdisciplinary approach and the teaching of information technology and global markets. Theory is combined with real world experience providing graduates with a competitive edge when entering the market.

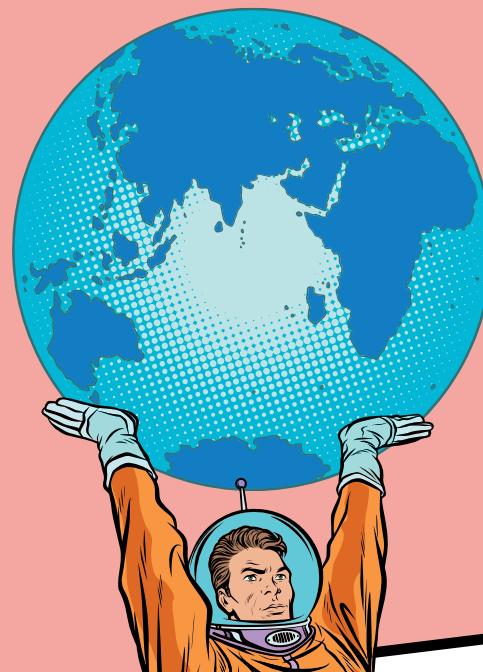
Harry Radzyner Law School was established in 1994 as the founding school of Reichman University. Over the years, it has produced more than 8,570 graduates, many of whom have gone on to realize the Reichman University vision of becoming leaders in various fields. In line with Reichman University's approach, Harry Radzyner Law School runs approximately 30 programs, including 12 legal clinics in various fields of law.

The Zvi Meitar Emerging Technologies Program is a prime example of this approach, combining cutting-edge technologies that have the potential to affect the world globally, through law, ethics, society and sustainability by way of practical "hands on" experience.



ZVI AND OFRA MEITAR FAMILY FUND

“The Meitar Family Fund strives to contribute by sharing experience and business know-how when possible in order to reach new horizons.”



The Zvi and Ofra Meitar Family Fund sponsors a wide range of groups and activities pertaining to education and culture in Israel and worldwide.

The Fund was established by Zvi Meitar z”l in 2004 with the goal of sponsoring young outstanding people in their field and promoting selected projects.

While “Education and Culture” is wide-scale, the people and projects that have been chosen create a diverse and varied mosaic.

The Zvi and Ofra Meitar Family Fund mission is not complete by just financing the projects. In fact, this is only the initial step of a long and ongoing relationship.

The aspiration is to accompany the people and projects once they have been established, and to be a true partner throughout the process.

The Meitar Family Fund strives to contribute by sharing experience and business know-how in order to reach new horizons.

ZVI MEITAR M. Jur. z”l (October 12, 1933 - July 2, 2015)

Zvi Meitar z”l was born in Tel-Aviv and graduated from Hebrew University in Jerusalem in 1957 with a Master of Jurisprudence (LL.M.).

In 1962, Zvi established his law firm and became the Head and Managing Partner. To this day, Zvi’s firm is the leading law firm for corporate, commercial, and international business law in Israel. The Meitar Office still operates under the Meitar name, even though Zvi moved to London in 2001 and ceased to be a partner of the firm.

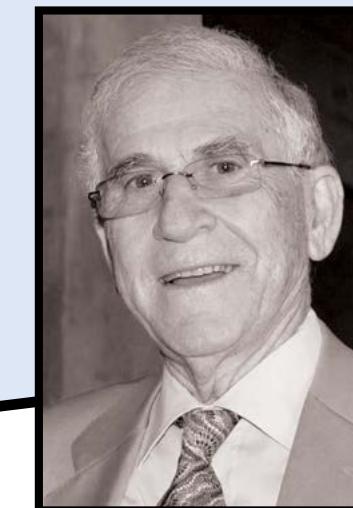
During the twelve years between 1983-1995, Zvi was President of the Law Society of Tel-Aviv, the main legal association for lawyers in Israel. During this time, he was also a member of a State Committee that appoints all Judges and Justices under Israeli Constitutional Law.

In the 1970's, Zvi became involved in international business ventures which included a partnership with one of the largest telecommunications conglomerates in Israel, with substantial international business interests, that to this day remains a world leader in Yellow Pages manufacturing and telephone billing.

Zvi established several family funds which have made substantial donations to many causes and projects in Israel and worldwide.

Zvi was very proud to establish the new & innovative Zvi Meitar Emerging Technologies Program, along with the institute that was founded in October 2014. Zvi believed in education and in granting students an opportunity to examine the challenges of new technologies, in contributing to the legal and judiciary systems in Israel and reaching out to the public on issues relating to emerging technologies, providing lay literature and newspaper opinion pages as well as regular events, featuring local and international experts on areas of Hi-Tech, Bio-Tech and Green-Tech.

Zvi was our mentor, a powerhouse attorney and a generous philanthropist, establishing one of the largest law firms in Israel and supporting numerous charitable causes. We miss Zvi very much.



ACADEMIC OVERVIEW

The Zvi Meitar Emerging Technologies is a 10 credit program and comprises two parts:

- 4 academic credits are granted for 2 academic courses:
 - » Introduction to ELSI of Science and Technology
 - » Technology and Law

2 additional credits (extra credits)* for an Emerging Technology Workshop.

The technology workshop comprises of talks by local and international guest speakers, on a bi-weekly basis. The speakers are experts in the field of technology, law, science, and ethics and will share their personal success stories in an intimate and informal session.

* Credit counts toward your GPA but not toward your required courses.

- 4 additional credits are granted for a guided student project.

Students are divided into small groups in which they choose from real-world projects in the fields of Hi-Tech, Green-Tech and Bio-Tech. Students are guided by faculty, mentors and industry experts and are provided with knowledge, practical tools and hands-on experience to ensure that they are well-equipped to develop creative solutions to many complex and complicated issues associated with innovative technologies.

“ Our objective is to research and debate with our outstanding students on the extraordinary challenges of emerging technologies and to give them valuable insights for any profession they choose in the future.”

Prof. Dov Greenbaum
Director, Zvi Meitar Institute,
Reichman University



CLASS OF 2021-2022

PART 1

Academic Courses - 6 credits

Introduction to ELSI of Science and Technology

Prof. Dov Greenbaum, Academic Program Director
2 credits

This course is designed to expose students to the legal, ethical and social (ELSI) concerns with new and emerging technologies, and provide them with the necessary tools to apply methodologies to assess these concerns.

Technology and Law

Prof. Dov Greenbaum, Academic Program Director
2 credits (Credit counts toward your GPA but not toward your required courses)

The course introduces students to the legal issues associated with technologies. As our lives become more enmeshed in unprecedented technological innovations, we are faced with novel legal issues that will affect us all. The course will discuss many innovative technologies including robotics, AI, genetics, food tech, prop tech, virtual reality, fintech, 3D printing, space and drones. While the course will provide an appreciation of the legal concerns associated with these technologies, the course is also designed to be accessible to those without a legal background.

Emerging Technologies Workshop

Prof. Dov Greenbaum Academic Program Director
2 credits

The workshop hosts guest lectures on a bi-weekly basis, providing students with a rare opportunity to hear local and international experts share their personal success stories in an intimate and informal session. Students are required to prepare blogs and short position papers to be submitted throughout the year.

PART 2

Guided Student Project - 4 credits

Yearly Research Project

Prof. Dov Greenbaum, Academic Program Director
4 credits

The most striking feature of the program is a year-long research project in which students gain practical experience. Projects take a look into technologies in the field of Hi-Tech, Bio-Tech and Green-Tech and students offer solutions to complex and challenging legal, ethical and social issues.

Projects may be in the form of a white paper, drafting amicus briefs and statutes, or academic research that could be presented to the relevant institution.

Students form teams and work on their research projects throughout the academic year with the guidance of program faculty, mentors and industry experts.

PART 3

Hands-On Workshops

Three additional hands-on workshops providing students with powerful tools and training to support their academic studies are a Writing Skills Workshop and Presentation Skills Workshop.

Writing Skills Workshop

In this workshop, students will acquire the necessary research writing skills and develop the essential techniques that will help them tackle their academic writing, specifically their year-long research project. Students will be empowered as they learn how to properly and efficiently organize, structure and create a publishable research paper.

Podcast Workshop

In this foundational workshop, students will gain practical skills and best practices for producing distinctive podcasts. Students will learn the essentials of audio storytelling from professional radio producers and podcasters as they plan, write, record and edit their own podcast.

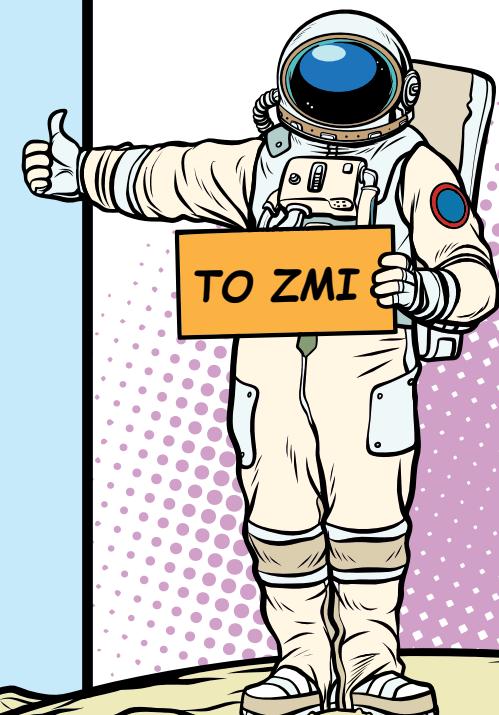
Presentation Skills Workshop

An exhilarating part of the program is the Presentation Skills Workshop. Over the course of six weeks, Zvi Meitar students will learn the secrets of storytelling and presentation on stage. In this workshop, students will gain knowledge how to succinctly formulate complicated ideas, design a presentation and to communicate their ideas professionally and dynamically on stage. By the end of the workshop, students will deliver an electrifying talk on their yearly project to their mentors, family and friends at the program's Annual Closing event.

“ The Zvi Meitar flagship program provides fellows with an excellent blend of academic courses and hands-on sessions that motivate, support and empower the students.”

Inbar Carmel

Program Manager, Zvi Meitar Institute,
Reichman University



STUDENT COLLABORATIONS CLASS OF 2021

In the upcoming academic year, students will collaborate with high-ranking government officials, NGOs, industry experts and professionals from the world of hi-tech, green-tech and bio-tech in order to develop and produce their yearly research projects.

Our sixth cohort of graduates collaborated with some fascinating organizations and outstanding mentors.

HERE'S A BRIEF LOOK AT LAST YEAR'S PROJECTS:

SAVING LIVES ONE TWEET AT A TIME: USING SOCIAL MEDIA TO COMBAT SUICIDE

In light of increased suicide in the young digital generation, a number of measures have been developed in recent years to identify early signs of suicide intentions on social media. A group of three extraordinary students researched how AI technology employed on social media can actually support and save lives. Alongside the benefits of identifying youth at risk, a main concern is the privacy of the users, the negative stigma that their identification creates, and the onerous terms of use of the various platforms. The team recommended promoting a regulation that will support the use of this technology.



mood knight
BY 4GIRLS

GENE EDITING IN POULTRY: STOP CHICKENING OUT

CRISPR technology can prevent the suffering of billions of baby chicks annually. A team of four driven students conducted an extensive survey of 400 participants across Israel to assess the public's acceptance for using tools like CRISPR in poultry farming. The students found that public fear of CRISPR needs to be dealt with before the technology can be used broadly in agribusiness. The students proposed a committee of relevant stakeholders to better promote the use of this technology for the benefit of the public health. In this context, the team also proposed regulation that would indicate the quality and safety of genetically modified livestock.



STEPPING OVER THE VIRTUAL LINE: VR IN PHILANTHROPY

Three bright students researched how immersive VR can increase empathy and inspire donors to give to charitable causes. However, the same qualities which make VR an excellent medium for charities can also have diverse ethical and legal implications. A main concern is that the high degree of immersiveness can cause psychological damages such as post-traumatic stress disorder, especially if disturbing or violent content is consumed. A further concern is that the creator of a VR experience might take advantage of the trust we place in VR experiences to misuse the technology, to distort reality, and to create false narratives for naïve audiences. The students found that self-regulation and oversight are the best solutions for a diverse, disparate and international charity sector.



PLAYING WITH PURPOSE: GAMIFYING K-12 EDUCATION

Three exceptional students researched the concept of gamification in K-12 education. They specifically focused on how it can enhance student motivation and engagement. Alongside the benefits, our students explored some of the legal, social and ethical repercussions. The students focused on concerns related to data mining of students' information, especially when the students are underage, a concern exacerbated when gaming creates an atmosphere where students incorrectly perceive the risks related to information sharing and to disclose more of their personal information than they would in other circumstances. The digital divide remains a important social consideration. The team recommended specific efforts to raise awareness of the risks involved in gathering information and, as a result, reducing it.



CHANGING MINDS TO CLEAR MINES: DETECTING LANDMINES BY USING SYNTHETIC BIOLOGY

As of today, there are over 100 million landmines buried in 60 different countries worldwide and the current detection methods are inefficient, unsafe and expensive. A group of three outstanding students explored the benefits and challenges of synthetic biology solutions to support landmine detection. One potential solution: bacteria engineered to react explosives inside the landmines, exposing their location. Notwithstanding the clear benefits, the students researched social and legal considerations, such as the lack of regulations, the potential for mutations, and concerns with conventional wisdom regarding genetic engineering. The students suggested that much of the concerns can be ameliorated by creating awareness and changing the way policymakers and the public think about Synthetic Biology.



FORMER COLLABORATIONS

The Institute and its former fellows have had the privilege to work with various other organizations and outstanding mentors, collaborating on research projects associated with new and emerging technologies.

A partial list of stakeholders with whom we have worked include:



Ministry of Transport
and Road Safety



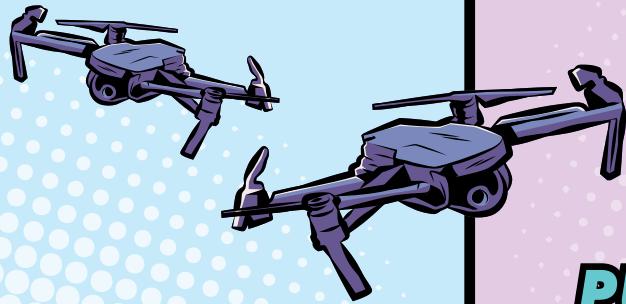
OFF-CAMPUS ACTIVITIES

The program includes supplementary tours to various organizations, start-ups, government offices and companies across Israel. These tours will empower participants to have first-hand experience with cutting edge and innovative technologies and offer a gateway to connect to Israel's leading figures and industry professionals.

Students are also empowered as they take action by presenting their yearly research projects at the Annual Closing Event and at various international conferences.

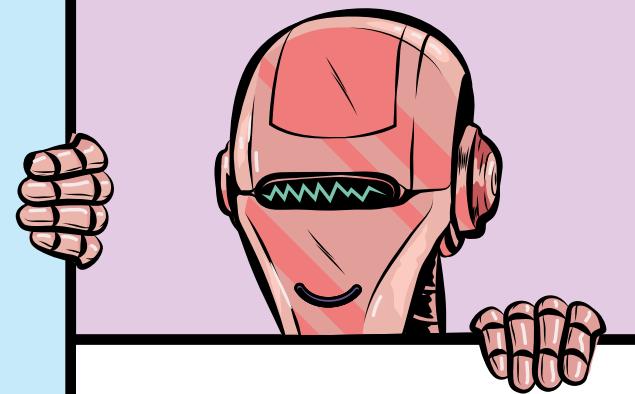
Previously, students were invited to Arizona State University as well as to Oxford University in the United Kingdom to present their work.

Participants also have a unique opportunity to organize closed door roundtables at which experts from all fields associated with disruptive technologies debate how best to confront legal, ethical and social challenges associated with new and innovative technologies.



PUBLIC OUTREACH

Each year, students of the Zvi Meitar Emerging Technologies Program take part in organizing a variety of conferences that deal with diverse technologies and their implications. Previous symposiums included topics in the field of blockchain and bitcoin, drones, sports technology, fintech, robotics, artificial intelligence, virtual and augmented reality, smart mobility, food technologies, space and IoT, just to name a few.



ZVI MEITAR INSTITUTE'S STRATEGIC PARTNERS

Since its establishment at the end of 2014, the Zvi Meitar Institute has endeavored to become Israel's leading voice on legal, ethical and social issues associated with new and emerging technologies.

Our strategic and innovative partners in government, industry and professional practice, play a vital role in the success of the institute by helping us host events, round tables and meetups as well as spreading the word in academic papers, lay literature and newspaper opinion pages.

We would like to thank our network of supporters and strategic partners for helping us build a leading research institute that will set the tone for the challenges of new and disruptive technologies and impact public policy.

M E I T A R
MEITAR LIQUORNICK GEVA LESHEM TAL

YIGAL ARNON & Co.
 LAW FIRM

EHRLICH & FENSTER
PATENT & TRADEMARK ATTORNEYS

UK Israel Tech HUB


JVP


tech & law
ISRAEL

Microsoft


DLA PIPER


רשות החדשנות
Israel Innovation Authority


A P M & C O
AMIT, POLLAK, MATALON

AIPLA
American Intellectual Property Law Association



STRENGTH AND DIVERSITY
PROGRAM STAFF
AND LEADERSHIP

Prof. Lior Zemer

Prof. Amnon Lehavi

Prof. Sharon Rabin-Margalioth

Prof. Dov Greenbaum

Mrs. Inbar Carmel



Prof. Lior Zemer

Prof. Lior Zemer serves as Dean of Harry Radzyner Law School. Concurrently, Prof. Zemer is also the Head of MA program in Law, Technology and Business Innovation at Reichman University. Formerly, he held teaching positions at the faculties of law in Leicester, Birmingham and UCL and he was a visiting professor at Boston University Law School (2003-2016) and Osgoode Hall Law School, York University, Toronto (2002-2007). Prior to joining legal academia, he served as the assistant lawyer to Judge J.D. Cooke at the European Court of First Instance and Judge S. von Bahr at the European Court of Justice in Luxembourg. Professor Zemer's research interests includes intellectual property law and policy, jurisprudence, international and European law. Prof. Zemer holds a PhD from Osgoode Hall Law School, an LL.M. (magnum cum laude) from the Hebrew University in Jerusalem and an M.St (with distinction) from Oxford University.

Prof. Amnon Lehavi is the Atara Kaufman Professor of Real Estate and Academic Director of the Gazit-Globe Real Estate Institute at Reichman University. He is also a board member of the Zvi Meitar Institute. Prof. Lehavi also served as Dean of Harry Radzyner Law School. Author of two monographs published by Cambridge University Press: "The Construction of Property: Norms, Institutions, Challenges" (2013) and "Property Law in a Globalizing World" (2019). Prof. Lehavi is a leading authority on property law, land use controls, as well as law and globalization.

In 2018, Prof. Lehavi was elected Co-President of the Law Schools Global League (LSGL).

Prof. Lehavi holds a J.S.D. and an LL.M. from Yale University, and an LL.B. and a B.A. from Tel-Aviv University.



Prof. Amnon Lehavi

PROGRAM STAFF AND LEADERSHIP

The establishment of the Zvi Meitar Institute for Legal Implications of Emerging Technologies and the Zvi Meitar Emerging Technologies Program was largely facilitated by Prof. Sharon Rabin-Margalioth, former Dean of Harry Radzyner Law School.

Prof. Rabin-Margalioth is a leading and influential scholar of labor and employment law and her articles are often cited by the Israeli Supreme Court and the National Labor court. Prof. Rabin-Margalioth is also the former co-editor of *Labor, Society and Law*, the leading employment law journal in Israel.

Prof. Rabin-Margalioth holds a J.S.D. and an LL.M. from New York University Law School and an LL.B. from the Hebrew University in Jerusalem.



**Prof. Sharon
Rabin-Margalioth**



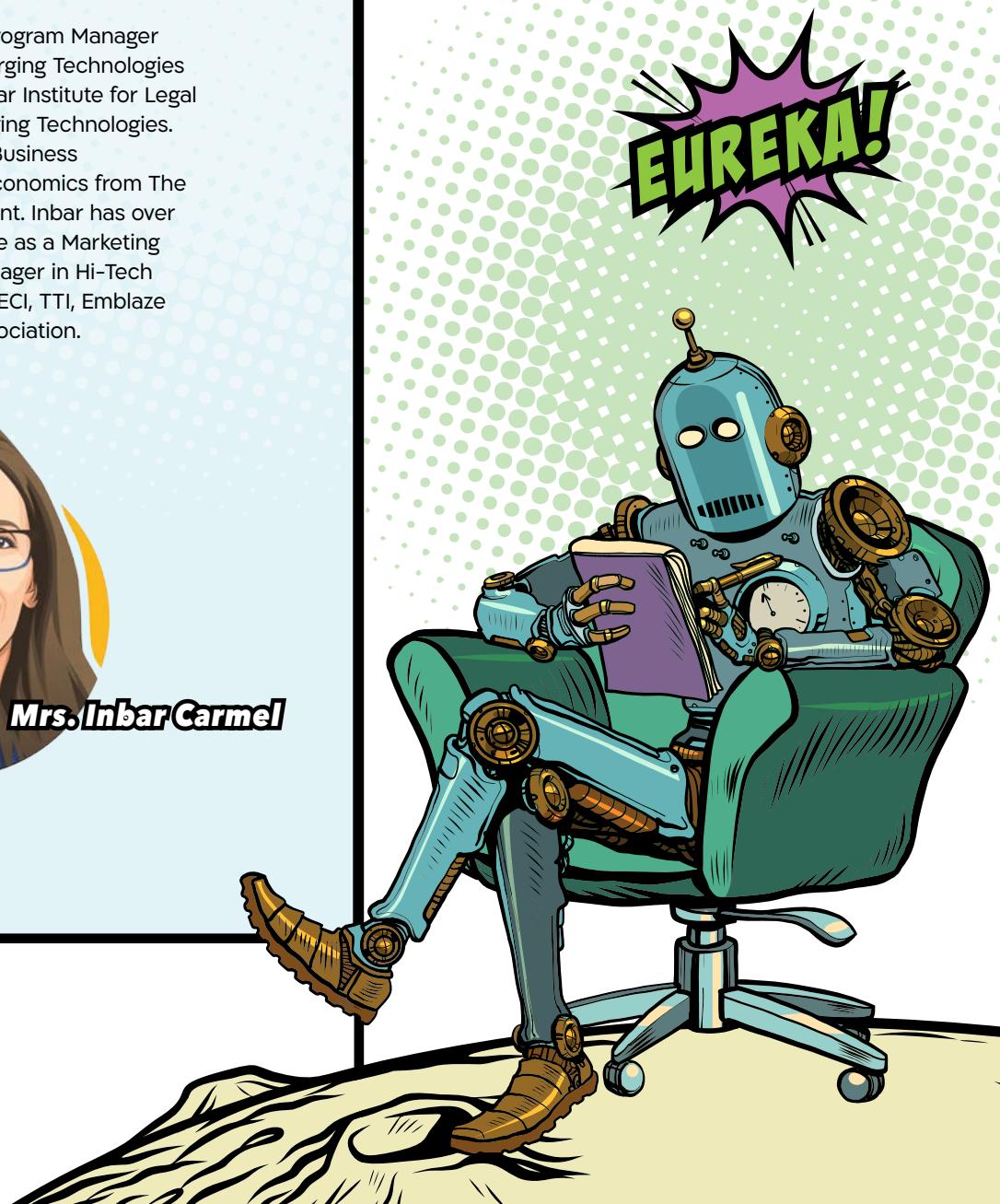
Prof. Dov Greenbaum

This unique academic program was created by Prof. Dov Greenbaum, the Director of the Zvi Meitar Institute for Legal Implications of Emerging Technologies and the Academic Director of Zvi Meitar Emerging Technologies Program. Concurrently, he is also a researcher in the department of Molecular Biophysics and Biochemistry at Yale University. Prof. Greenbaum has degrees and post-doctoral fellowships from Yeshiva University, Yale University, University of California, Berkeley, ETH Zurich and Stanford University. In addition to his academic affiliation and training, he is also an intellectual property attorney (California & USPTO), with experience in the fields of biopharmaceutical litigation, and Hi-Tech patent drafting and prosecution, including drafting in the fields of robotics, software, computer hardware and defense.

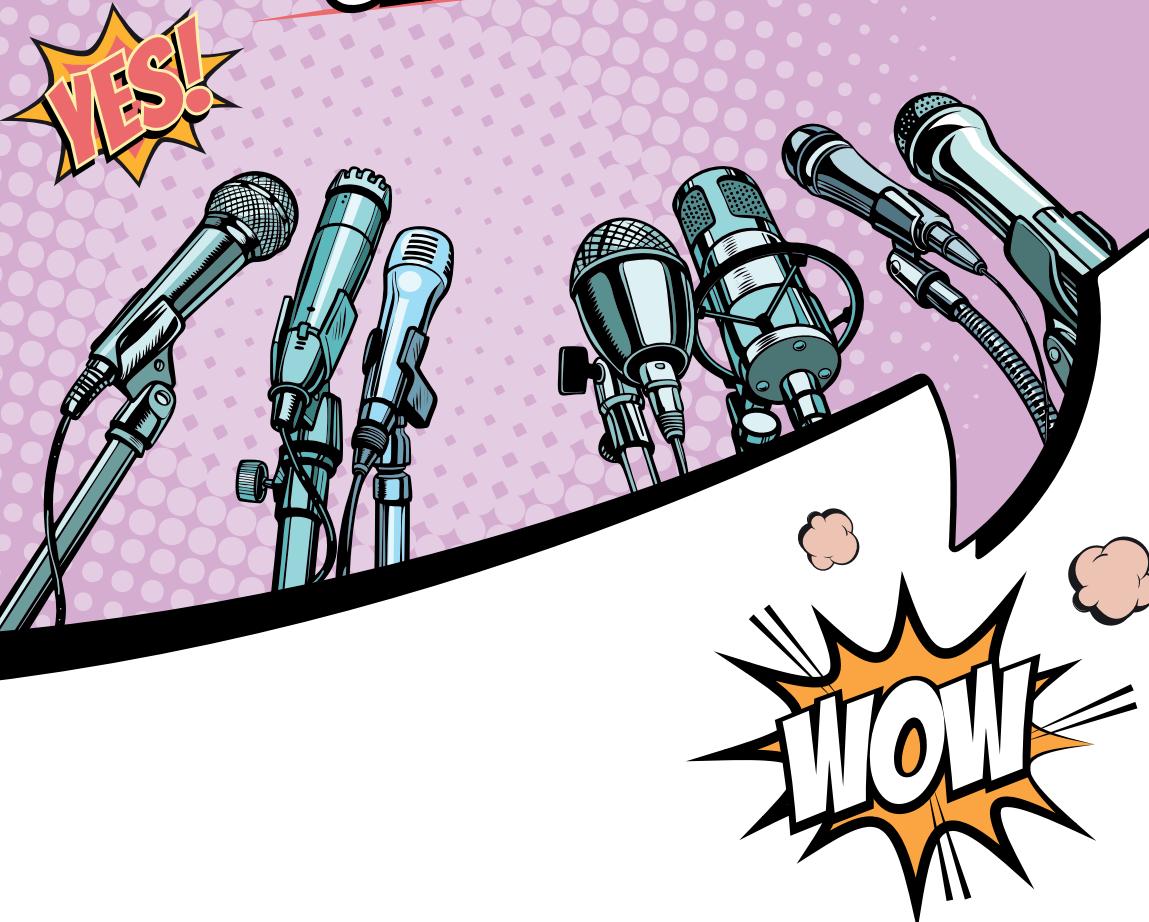
Inbar Carmel is the Program Manager of the Zvi Meitar Emerging Technologies Program and Zvi Meitar Institute for Legal Implications of Emerging Technologies. Inbar holds a B.A. in Business Administration and Economics from The College of Management. Inbar has over 15 years of experience as a Marketing Communications Manager in Hi-Tech companies including ECI, TTI, Emblaze and Israel Mobile Association.



Mrs. Inbar Carmel



STRENGTH AND DIVERSITY **CLASS OF 2022**



Abbie Bross



Amit Katz



Ariel Shelowitz



Corrina Reiners



Dor Levinson



Guy Halevi



Hila Tavdi



Jacob Freund



Joe Kanner



Lahav Siada



Michal Azogui



Noah Marks



Rebecca Shteinman



Tamar Nitzan



Tomer Shpiler

STUDENTS' BIO'S



Abbie Bross

Abbie Bross is a third-year Dean's List Communications student at the Raphael Recanati International School at Reichman University, specializing in Interactive Communications. Abbie grew up in Mexico city and moved to Israel at the age of 18. During her studies at Reichman University, Abbie has taken part in the RRIS Debate Society and IDChina where she is part of the organizing committee. In the past, Abbie has volunteered with CADENA where she helped organize an international competition that promotes innovation in elementary school children. Abbie is an alumnus of Hanoar Hatzioni, an international youth movement, where she was a counselor for two years in which she managed other counselors.



Amit Katz

Amit Katz is a second-year student in the joint Law and MBA program at Harry Radzyner Law School at Reichman University. Amit grew up in Tenafly, New Jersey and after graduating from high school, she decided to make Aliyah. In the IDF, Amit served in the Air Force as a "pakmatzit", operation room worker at the UAV School. During her studies at Reichman University, Amit has been a volunteer at the Law for Community program, where she assists attendees of the court of Tel-Aviv in writing legal documents and requests. In addition, in the previous summer, Amit participated in the CO-OP Startup Experience Program and had the opportunity to work with the company Mobisoft.



Ariel Shelowitz

Ariel Shelowitz is a third-year Law and Government student at Harry Radzyner Law School at Reichman University. Ariel grew up in New York and moved to Israel at the age of 14. In the IDF, Ariel was a communications officer where she served in the elite unit of 'Maglan', the Paratroopers Brigade and the C4I and Cyber Defense Directorate. During her studies at Reichman University, Ariel participated in the Legal Clinic for Individual and Community Assistance and is a Coordinator at the Raphael Recanati International School. In addition, Ariel volunteers on a weekly basis, by visiting and distributing food packages to holocaust survivors.



Corrina Reiners

Corrina Reiners is a third-year Sustainability and Government student at the Raphael Recanati International School at Reichman University. Corrina grew up in Boca Raton, Florida, until at the age of 17 she was accepted into the NALE program, which brings worldwide Jewish children to study and complete high school in Israel. Shortly after the NALE program, she made Aliya and in the IDF, she served in Foreign Relations and the Planning Unit. Corrina's perseverance and motivation throughout her basic training was awarded the "Hayelet Samelet". During her studies at Reichman University, Corrina has been the class representative for her track. Corrina volunteers at the Yitzchak Navon elementary school where she teaches children about sustainability and sustainable living. Currently, she works part-time as a child practitioner at a daycare and she interns for "Pexapark", a startup company in the renewable energy industry.

STUDENTS' BIO'S



Dor Levinson

Dor Levinson is a third-year Dean's List student in the joint Law and M.A. Program in Law, Technology and Business Innovation at Harry Radzyner Law School at Reichman University. During his studies at Reichman University, he has been working as a pre-intern at Dan-Hay & Co. Law Firm. Dor volunteers as a tutor at the Olim Lemishpatim Program and takes part in the Reichman University swim team. Last year, Dor participated in the Reichman University Legal Clinic for Start-Ups, which offers free legal advice, counseling and drafting documents for early stage start-ups.



Guy Halevi

Guy Halevi is a second-year student in the joint Law and MBA program at Harry Radzyner Law School at Reichman University. Guy also participates in the Law Honors Program. After graduating from high school, Guy chose to postpone his military service and took part in a "Shnat Sherut", gap year, in London, where he volunteered as a delegate of the Jewish Agency in different Jewish and Israeli organizations. In the IDF, Guy served as a commander and sergeant in the "Oketz" unit, which specializes in K9 handling. In the upcoming academic year, Guy will take part in the Shira Banki Anti Hate Clinic.



Hila Tavdi

Hila Tavdi is a third-year student at the Lauder School of Government, Diplomacy and Strategy at Reichman University. In the IDF, Hila served in the Cyber Defense Division. During her studies at Reichman University, Hila took part at the Government Internship Program as an intern at UNICEF Israel and she participated in the Women Entrepreneurship Program. Currently, Hila is in the Debate Society, through which she competed this year at both World and European Universities Debating Championship. During high school, Hila volunteered as a Medical Clown. Presently, Hila is working as an Information Security Analyst at Intel Corp.



Jacob Freund

Jacob Freund is a third-year student in the Business Administration and Entrepreneurship Program, at the Raphael Recanati International School at Reichman University, specializing in finance and focusing his entrepreneurship degree on biotechnology. In the IDF, Jacob served as a commander and sergeant in the reconnaissance combat unit "Orev Nachal". During his studies at Reichman University, Jacob took part in many extracurricular programs including The StandWithUs fellowship, Sportech, and Bloom, where he eventually became a manager of the program. Previously, Jacob worked at "Ciitech" as a research and development intern exploring the cannabis industry. Currently, Jacob works as a risk management consultant at KPMG and in his free time he volunteers as a digital media supervisor at "Shavei Israel" organization.

STUDENTS' BIO'S



Joe Kanner

Joe Kanner is a third-year student in the Business Administration Program at the Raphael Recanati International School at Reichman University, specializing in finance and entrepreneurship. Joe was born and raised in New York City, until he made Aliya at the age of 18. In the IDF, he served as a commander in the Nahal Brigade. Throughout his studies at Reichman University, Joe volunteered at JLIC, where he planned, promoted and organized Shabbat events for students. Currently, Joe is working at Hanaco Ventures, one of Israel's leading venture capital funds. He works closely with the fund's investment team and general partners on due diligence, dealflow, and fundraising. Joe is also the founder of Tamid VC at Reichman University, a club which focuses on Israel's tech and venture capital ecosystem.

Lahav (Siada) Sade is a third-year student in the joint program for Sustainability and Government at the School of Sustainability at Reichman University.

In the IDF, he served as a first lieutenant and a combat officer in the Armored Corps. During his studies at Reichman University, he participated in the Entrepreneurship Club as a professional director. He also founded the pre-accelerator project MomentumSeeds, which bridges teams with a venture to Momentum accelerator. In the past year, Lahav has taken part in GITA Fellowship Program for training consultants in the impact and sustainability fields. Lahav is currently working for IMed, a medical innovation and entrepreneurship center.



Lahav Sade



Michal Azogui

Michal Azogui is a third-year Dean's List student in the joint program for Law and Government at Harry Radzyner Law School at Reichman University. In the IDF, Michal served as an officer in the Military Police. Previously, Michal was a delegate of the Jewish Agency both in Israel and abroad. During her studies at Reichman University, Michal was a counselor at the Raphael Recanati International School. Currently, Michal is a producer of her own podcast at Reichman University's radio station focusing on Olim Chadashim, new immigrants, and their Aliya experience in Israel. Michal is also working in the cyber department of the State Attorney's office.



Noah Marks

Noah Marks is a third-year Business Administration and Entrepreneurship student at the Raphael Recanati International School at Reichman University, specializing in corporate finance, web design and data science. Noah was born in Johannesburg, South Africa and at the age of 19, Noah moved to Israel to pursue his academic career where he has participated in the Reichman University Entrepreneurship Club as well as being a delegate at Reichman University Model United Nations. In South Africa, Noah was a Bnei Akiva madrich and in Israel, he has been volunteering for the Reichman University marketing department. During his studies at Reichman University, Noah and his team received funding for winning a cross-vertical pitch for his GreenTech startup concept at the Adelson School of Entrepreneurship. In the upcoming academic year, Noah will be part of the student union as class representative for his academic track.

STUDENTS' BIO'S



Rebecca Shtainman

Rebecca Shtainman is a third-year student in the joint Computer Science and Entrepreneurship program at Raphael Recanati International School at Reichman University. Rebecca grew up in Sydney, Australia and graduated as Valedictorian and Class President in 2016. Prior to moving to Israel, She was a founding COO of a successful Legal-Tech Startup at age 20. During her studies at Reichman University, she participated in the Ohr Israel Advocacy Club and the RRIS Debating Team, going on to win Best Speaker at the 2020 Euros Championship. Rebecca and her team were also awarded first place in the RRIS Cross-Vertical Competition. Rebecca is currently an intern at a data start-up in Tel-Aviv and volunteers at a home for lone soldiers.

Tamar Nitzan is a third-year student in the joint Entrepreneurship and Business Administration program at the Adelson Entrepreneurship School at Reichman University.

In the IDF, Tamar served as an officers coordinator at the GHQ, receiving a commendation for her outstanding contribution. Tamar travelled the world and spent extended periods of time in remote places working in local tourism and agriculture. During her time at Reichman University, she has volunteered as an astrophysics lecturer with Nobel Laureates. In addition, Tamar is a producer at Reichman University Radio and a member of the Reichman University Debate Society. Tamar also works at a young technology start-up, while independently producing her debut album as a singer-songwriter.

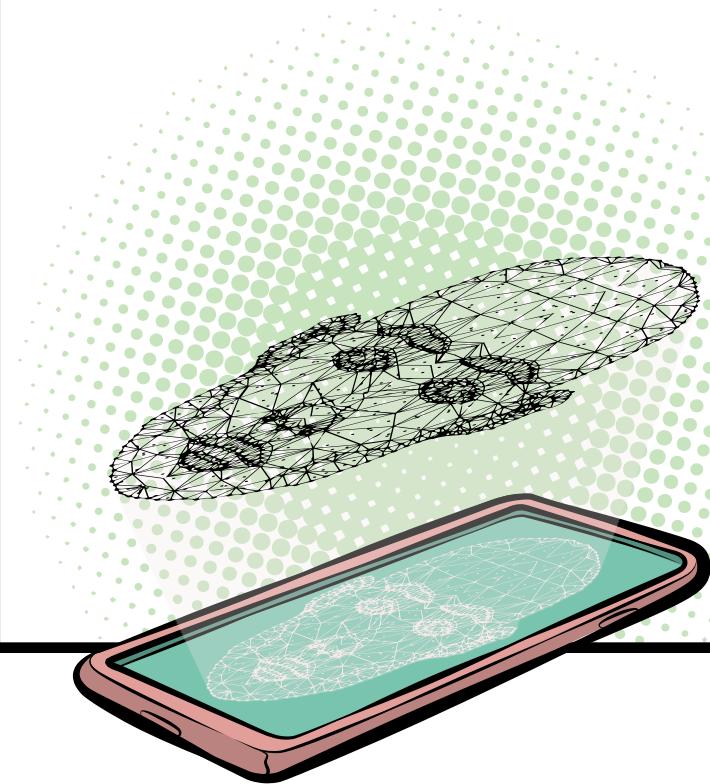


Tamar Nitzan



Tomer Shpiler

Tomer Shpiler is a third-year Dean's List student in the joint Law and M.A. Program in Law, Technology and Business Innovation at Harry Radzyner Law School at Reichman University. In the IDF, Tomer served as a tactical driving instructor and commander. Tomer also received a Certificate of Excellence in Special Forces Basic Training and took part in the foundation of the Emergency Mobilization Unit of the Golani Brigade. During his time at Reichman University, Tomer worked in the Tel Aviv District Attorney's Office as part of the Criminal Division Practicum. Currently, Tomer works in the field of predictive analytics for businesses at Pecan.AI, a startup that develops a novel machine learning predictive analytics platform.





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