

"To repair the world means to repair education"

Janusz Korczak





What do parents think about the use of computer & internet at home and in school?

Results of a survey conducted in January 2009 on a representative sample of 1,002 parents of children aged 6-18.

The survey was conducted by the Research Center for Internet Psychology (CIP), Sammy Ofer School of Communications, Interdisciplinary Center, Herzliya and the Center for Educational Technology (CET).

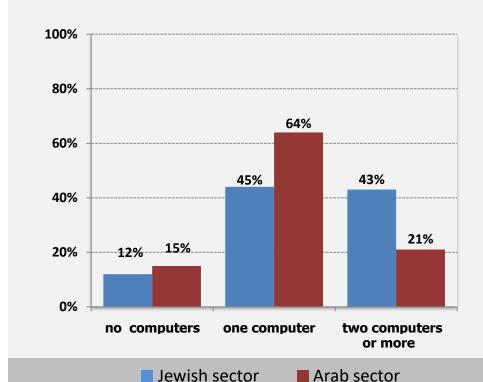
Data collection was conducted by The New Wave research group.

Survey Results

In the State of Israel, the vast majority (about 90%) of families have computers at home: this is true both for the central and peripheral locations and in both Jewish and Arab sectors. Most home computers are connected to the Internet.



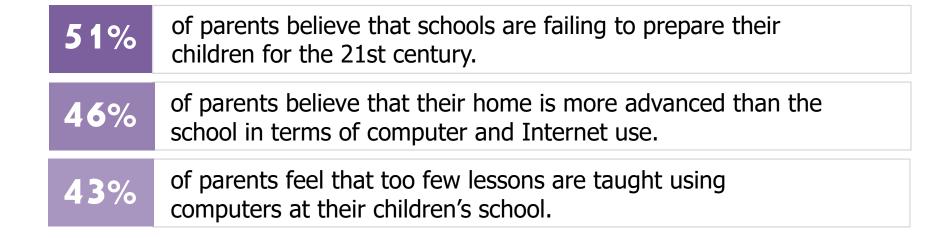












Both parents and students are already there – it's time to lead the Israeli education system to the 21st century.





Herzliya Conference 2009

National ICT Program for the Education System in Israel 2009-2014

Submitted to the next Prime Minister of Israel by the Center for Educational Technology









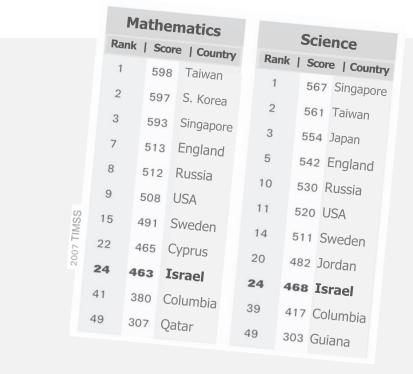
Challenges of the Education System in Israel

The challenge faced by the State of Israel is to successfully compete with the leading countries in the global economy. To do so it must promote the achievements of its students within the next decade.

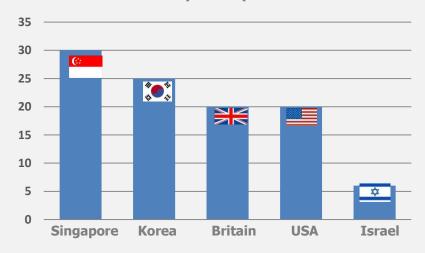


Challenges of the Education System in Israel

- Achievements of Israeli students in international tests are low
- Expenditure per student in Israel is close to the average for OECD countries
- Israel is a leader in terms of number of computers per household, but the learning environment at school is poor.



Number of computers per 100 students



ICT – The Key to Education in the 21st Century

Research indicates that digital technologies are well integrated in the lives of students today, and that the integration of these technologies in schools contributes to improving the quality of teaching and promoting student achievements.



ICT – The Key to Education in the 21st Century

- The use of ICT, both at home and at school, improves student achievements (TIMSS 2007)
- Integration of technological tools in teaching mathematics improves student achievements (Report on the State of Mathematics in the American Education System, 2008)
- Setting up "smart classrooms" and integrating digital content in teaching and learning:
 - Increases teacher and student motivation
 - Improves the quality of teaching
 - Promotes student achievements

(Report on the Impact of Technology in Education, Becta (UK), 2007)

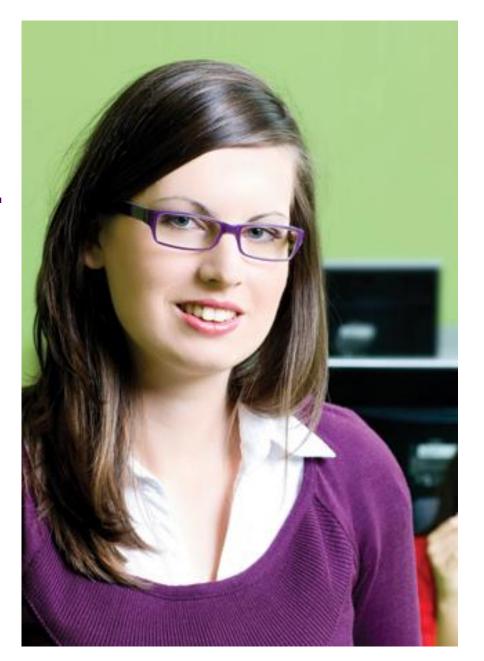
ICT – The Key to Education in the 21st Century

- A national program for implementingICT in all schools
 - Comprehensive
 - Long term
 - Led by the Prime Minister
- Program implemented in stages
 - Clear goals for each stage
 - Evaluation of each stage
 - Continuation plan at the end of each stage

To date, 10 billion Pounds have been invested in the program



The programs aims to prepare Israeli students for life in the 21st century, and position Israel among the leading countries in the world.



School ICT Leadership

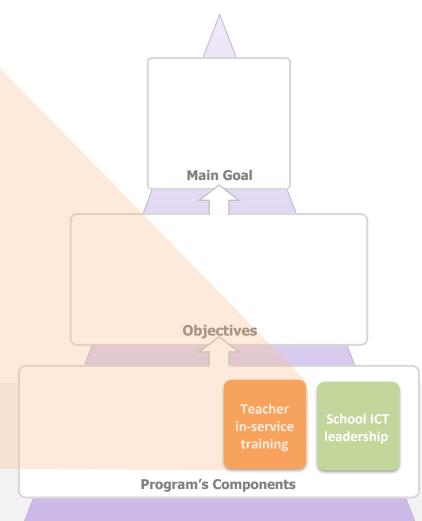
- Program to cultivate school-based ICT leadership
- ICT-based tools for administration, monitoring and assessment
- Creation of a learning continuum between school and home
- Transparency and communication with parents

The program is based on upgrading the teaching and learning ant and develop capital – principals, caches and students – through ICT.

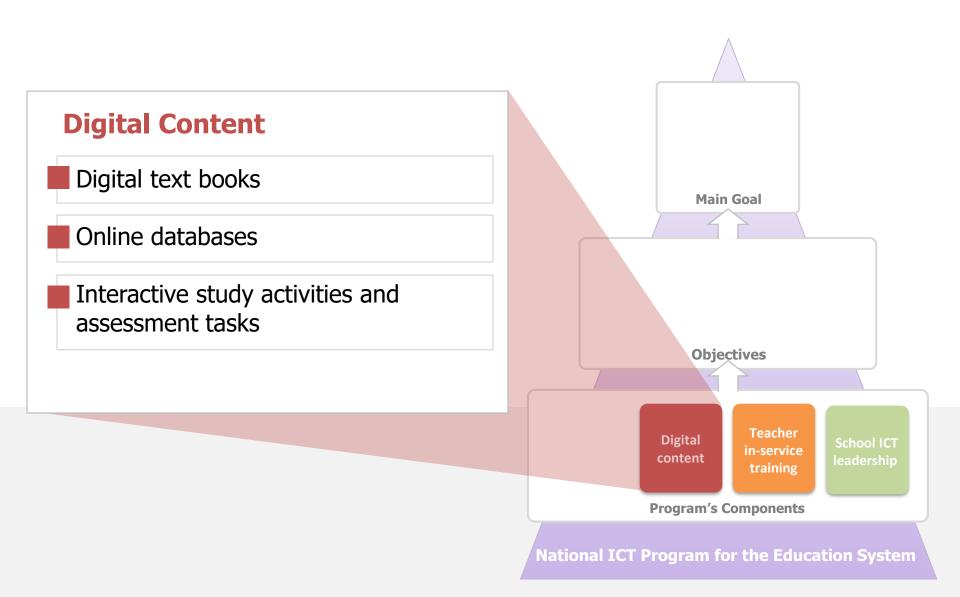
National ICT Program for the Education System

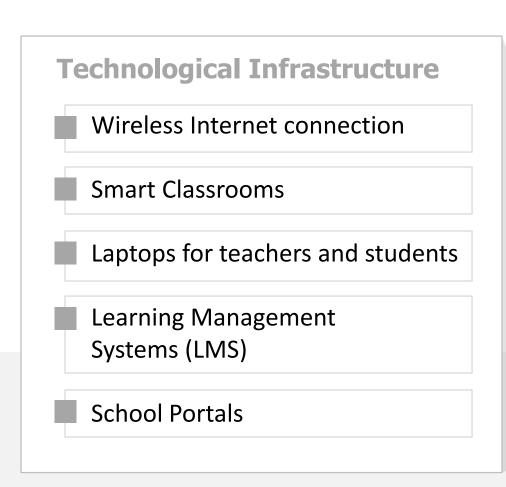
Teacher in-service Training

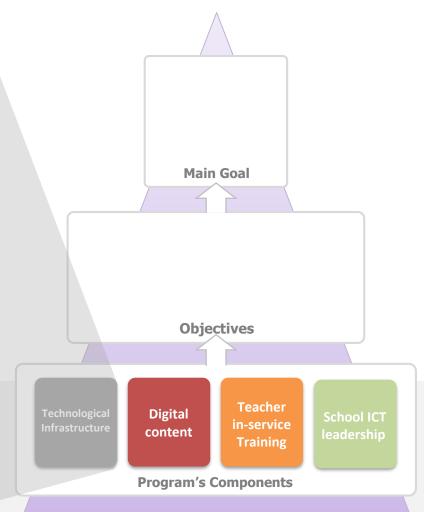
- Online courses to integrate ICT in learning, teaching and assessment
- In-service training programs, teacher communities, and online collections of lectures for professional development in all subjects
- Rich, varied collections of information and digital teaching and study materials



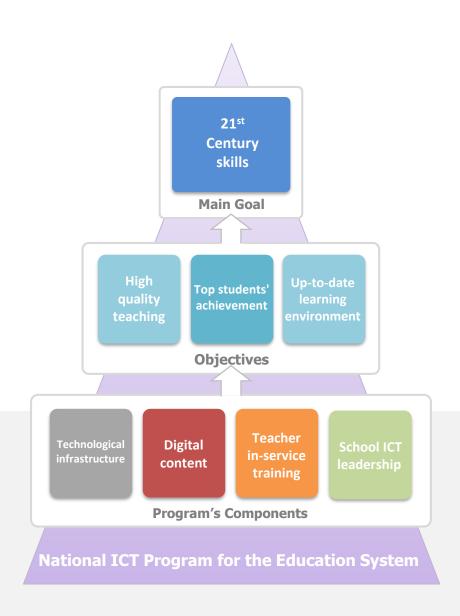
National ICT Program for the Education System





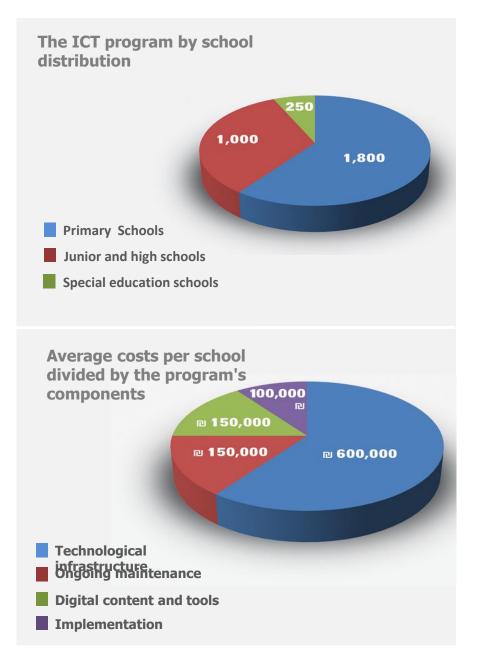


National ICT Program for the Education System



The Program in Numbers

- Cost of Program 2009-2014: 3 billion NIS
- Scope of Program:
 Approx. 3,000 schools
- Average cost per school:1 million NIS over 5 years





The program's unique value is that it is efficient, can be implemented immediately and can have a significant impact on the entire education system in a short period of time.

Thank You

The Center for Educational Technology

CET is a nonprofit organization dedicated to the advancement of the education in Israel

www.cet.ac.il \ english

