

General Elective Courses¹Foreign Language Courses²

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
Yearlong Courses				
486	French Language for Beginners Ms. Francine Edelstein	3	2	Exam
608	German Language for Beginners Ms.	3	2	Exam
716	Chinese Language For Beginners Ms. Cheng Yuan Jung*	3	2	Exam
906	Italian Language for Beginners Dr. Adriana Meloni	3	2	Exam

* The course will be taught in Hebrew/English

¹ Students may not register for a language course which is their mother tongue.

² Students may not register for a language course which is their mother tongue.

General Elective Courses

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
Spring Semester Courses				
6687	Religion in the 21st Century: Trends and Transformations Prof. Alexander van der Haven	2	2	Home Exam
6246	Contemporary Israeli Cinema Mr. Bar-On Uri	3	2	Final Project
6769	Women Managers – a Cultural Perspective Dr. Emanuela Rubinstein	2	2	Exam
6772	The Biology revolution and the startup ecosystem Mr. Gome Gilad	2	2	Final Project
Year-Long Courses				
6770	Behavioral Insights Dr. Hochman Guy	2	2	
Online Elective Courses				
Fall Semester Courses				
6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy Prof Halbertal Moshe	2	2	Final Project

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Spring Semester Courses

6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy Prof Halbertal Moshe	2	2	Final Project

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalog, Student Regulations and Syllabus > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC)

Interdisciplinary Elective Courses

Registration for interdisciplinary elective courses (courses from the different schools at IDC) is possible, conditional upon meeting the course prerequisites and vacancy in the course . Registration will be accomplished by applying to your academic coordinator at the Student Administration during the second week of the fall semester.

Hebrew Ulpan

- Hebrew Ulpan is a 2 credits yearlong Interdisciplinary Elective.
- During orientation week, a Hebrew language placement test will be given. Students may register to the course into one of four levels offered according to their level determined by the placement test.
- Students who took Hebrew Ulpan last year may continue this year at a higher level (without retaking the placement test) and receive 2 additional Interdisciplinary elective credits. Registration will be done via the internet during registration period.

Course Code	Course Name	Total Credits	First Semester	Second Semester	Final Assignment
	Hebrew Ulpan Coordinator: Ms. Varda Vexler	2			Exam
955	Level A group 1 Ms. Yael koren		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level A group 2 Ms. Yael koren		Fri. 08:00-11:15	Fri. 08:00-11:15	
	Level A group 3 Ms. Varda Vexler		Sun. 17:30-20:45	Sun. 17:30-20:45	
956	Level B group 1 Dr. Susi Gruss		Sun. 17:30-20:45	Sun. 17:30-20:45	
	Level B group 2 Ms. Varda Vexler		Fri. 08:00-11:15	Fri. 08:00-11:15	
957	Level C Ms. Tali Avidov		Sun. 17:30-20:45	Sun. 17:30-20:45	
958	Level D Ms. Tali Avidov		Sun. 08:00-11:15	Sun. 08:00-11:15	

Interdisciplinary Elective Courses

Course Code	Course Name	Total Credits		Final Assignment
Fall Semester Courses				
7185	Radio Broadcast: from a Pilot to Air ² Mr. Daniel Matiuk Mr. Meshulam Avi	2		Final Project
6689	Debate Mr. Uri Zakai	2		Exam
5345	CO-OP Startup Experience Course	3		Final Project
Spring Semester Course				
5345	CO-OP Startup Experience Course	3	Interview	Final Project
7185	Radio Broadcast: from a Pilot to Air ² Mr. Katz Roy Mr. Ravid Nadav Mr. Vilensky Yaron	2		Final Project

² This course is given in the first and second semesters, and is not designated for students of the Sammy Ofer School of Communications.

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalogue, student regulations and Syllabi > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC).

Community Service

As part of the Interdisciplinary Elective Courses, 2 credits will be given for voluntary activity within the community or at IDC. For further information please see the course description in the online handbook.

Students can be accredited for performing community service only once during their studies. It is not possible to “accumulate” credits for different community service projects in which students have participated as part of their studies.

Community Social Service

6009 **Third Generation for the Elderly**

Third Generation for the Elderly is a new and unique project initiated by students at the Interdisciplinary Center. The goal of the project is to make technology accessible to the elderly. The students who take part in the project accompany the elderly the entire year, during which time they tutor the elderly on computer programs and useful sites such as: skype, Facebook, making doctor appointments online, accessing bank accounts, etc. For further details

6065 **"Derech Ha'etgar" and "Derech Hagalim"**

Education and Challenging Sports Centers for Youth at Risk in the cities of Netanya and Herzliya.

The Centers are designated to assist in closing the educational gap and to strengthen the personal resources of these youth by means of challenging and surfing activities. The Centers operate five days a week in a home-like atmosphere. The Centers serve as a home that provides these youth love, support and accompaniment they need. The Centers tutor students ages 10-17

6096 **PUSH**

The Push Association (which works towards equality) has an array of volunteers who serve as tutors for children who need assistance in different subjects

6142 **The Study Skills Center**

The Center assists students with learning disabilities/attention deficit, students with physical, emotional, sensory or cognitive disabilities and students coping with medical restrictions. Students in their second year or more are offered the possibility of serving as tutors of students at the Center. The goal of the tutoring is to assist in improving the students' study skills and to develop independent and efficient study habits as well as assist them to academically adapt. For further details

6673 **English Writing Center**

The Center is available for students who need assistance with the following: developing concepts, writing outlines, structuring manuscripts, independent editing, writing bibliographies and citations according to academic criteria. The students who will be accepted to this project at the Center will be trained as tutors of the students.

6070 **Courts (For Law Students Only)**

Legal aid for individuals while acquiring applicable experience. In the framework of this program students fulfill service positions in the courts in which they provide assistance to persons who do not have legal representation and lack the tools to cope with the court system. For further details

- 6735 **House of Wheels**
The House of Wheels has been integrating the handicapped population and assisting them in becoming active contributing individuals in the community for almost 36 years now. The House of Wheels also assists in integrating the handicapped in the work force. In the framework of this program the student is matched with an adult for the year and the two meet once a week for one hour to help him personally advance (occupational direction).
- 6234 **Young Entrepreneurs**
This program operates at junior high schools in which a "mini-business company" is located where functionaries jointly learn about raising capital, management and work teams, selecting products, market studies and more. The program provides the junior high students different opportunities for channeling activities, developing personal skills, developing and realizing ideas in an ethical and competitive manner. Students guide the junior high group throughout the year in which they meet weekly and they experience the incorporation of a company throughout all its stages in addition to participating in regional events that are held in business companies in cooperation with the municipalities.
- 6739 **Keren Or Tutoring Program**
Tutoring students in their first year of studies in the Keren Or program. Two hours of tutoring a week comprising academics (assistance with course material in introduction to computer science, linear mathematics discrete mathematics, logics, databases and English) and social activities (going out together in the evenings, participating in sports activities, etc.). The meeting schedules are flexible as long as weekly meetings are maintained throughout the semester. In addition several meetings will be held (2-4) with the Qualification, Control and Feedback Project Coordinators.
- 6737 **Students for the benefit of the Underprivileged in Herzliya city**
This unique program enables students to work at one of the eight Moadoniot (after school centers) in Herzliya. These are treatment centers for at risk kindergarten and elementary school children. They are a place where the children come after school to receive a hot meal, assistance with their homework and emotional support. All of the centers have permanent staff and each of them have special characteristics. The students are invited to take part in the wide variety of activities offered to the children at the centers including assistance with homework, games and providing them the warmth they yearn.
- 6736 **Enav**
Enav is a home away from home for youth at-risk. The program offers these youth a chance to grow, to choose a different life and provides them a window of hope. An individual program is built for each youth which empowers their skills and internal strengths and provides solutions for their weaknesses and vulnerabilities. Volunteering in this framework is in a welcoming platform in which an encounter between the youth and the community is enabled to provide a better experience for these youth, an encounter with adult role models and mainly with non-judgmental people who would like to give.
- 6750 **The Aguda: The Israel National LGBT Task Force**
The Israel National LGBT Task Force promotes the legal status of the LGBT community in Israel with the aim of attaining complete equality, wellbeing and security for the community members. The Aguda is a national representative organization working in

the local council/municipal sectors, as well as in the national and in the international arenas. The community service at the Aguda is diversified and is suited to the fields of interest of the students, which includes the legal department, the government liaison department, the public relations department, the welfare department (including the hotline) and the research department. Community service at the Aguda is suitable for students from the different faculties at the Interdisciplinary Center, where they can utilize the tools they have acquired during their studies, while significantly contributing to the promotion of the LGBT population in the city of Herzliya and nationally.

6711 **ISCA (Battling Anti-Semitism Project)**

The project enables students to play an active role in battling the phenomenon of online anti-Semitism, as well as racism, incitement of violence and denial of the Holocaust. Students who would like to participate in this project must have mother-tongue proficiency of an additional language within the heart of the online community.

6765 **"Migdalar" Preparatory Program for Youth at Risk**

Migdalar Preparatory Program, named after Amichai Itkis, of blessed memory, is a pre-military preparatory program established by graduates of the Interdisciplinary Center Herzliya and is located in the Center's neighborhood

The Preparatory Program has set a goal to close the gaps in the Israeli society by empowering and strengthening the participants feeling of belonging to the State of Israel and to the Israeli society.

Migdalar Preparatory program applies a new and unique technique by using the sea as a central learning tool with the goal of developing leadership skills, life skills and competence among its participants while closely accompanying them throughout the entire process until they become independent.

6763 **ESRA**

ESRA is one of the largest Associations for English speakers in Israel for over 38 years and its goal is to assist the weaker populations and new immigrants to integrate in the Israeli society.

The Association currently comprises almost 800 volunteers and operates 31 projects throughout Israel.

The volunteer activities in English in Herzliya

Befriending Project in which students meet with English speaking elderly and/or new immigrants for one short hour (in different places in the city) to talk with them, listen and help them to learn the basics for using computers and smartphones or any other need.

"Hour Counseling" in which law students meet for two hours a week (in our offices in Herzliya) and provide legal advice, assist with bureaucratic issues and filling out forms for individuals who find them difficult to complete.

These projects are designated for English speaking volunteers with a mother tongue level or high command of the English language.

6766 **Atid Plus**

The Atid Association works towards strengthening the scientific and technological professions in the socio-economic periphery with the aim of advancing and leading the students to a secure personal and occupational future.

The Association offers activities to elementary and junior high school students in Herzliya to promote math and science subjects while integrating diverse study techniques including the use of games, designated applications, hands-on kits and various study materials.

In the elementary school activities the volunteer student will accompany the elementary school students for two hours weekly to strengthen the subjects of math and science in accordance with the Association's activity program and the material studied in school.

Students with group tutoring skills will be offered the possibility of tutoring 7th and 8th grade students in math and physics.

The activities are held once a week, for two hour sessions in the early afternoon.

6767

Big Idea

An innovative program aimed to provide Variety children with technological tools and knowledge that will assist them in the future to volunteer in IDF technological units and to integrate in the labor market. In the framework of the program the students will conduct online workshops for children with special needs.

The workshops were built in coordination with Big Idea, a company that specializes in providing workshops to summer technology camps for children. The training is in groups online according to schedules set by the trainer in coordination with the students and is closely accompanied by the coordinator from Big Idea

Each group includes 3 students who are trained by the group trainer online who provides personal accompaniment and support online.

6768

"Tzemach" - Zionism, Leadership and Education

Tzemach - Zionism, leadership, and education (registered Amuta), is an association aimed to create a caring, involved, contributive and perceptive society.

We train students who go to junior high schools to give weekly lessons as part of encounters with the youth which include enriching discussions held on burning issues in Israeli society and among youth in particular, all by technological means.

The students will be able to bestow the youth the ability to develop critical thought, curiosity and awareness and make tools accessible to the youth that will help them cope in the society while providing them with an abundance of choices. The students are part of the target community of Tzemach and will enjoy unique enrichment contents and fascinating lectures from entrepreneurs and educators.

As part of the process the junior high school students created a community service project in order to connect them to the reality surrounding them that perhaps they would not have been exposed to in the past.

Our lessons include: Active presence and curiosity, belonging, involvement, independent thought and the liberty to be me.

6776

The Tribes Initiative

The Tribes Initiative is a unique social initiative inspired by the "four tribes" speech given by President Rivlin at the Herzliya Conference in 2015.

The initiative deals with bridging the rifts in the Israeli society and creating an open tolerant and promoting dialogue by means of mutual learning and exposure to different populations in the society.

The initiative operates in three different tracks which can be combined:

The first track is the Arab-Jewish Shagi (brotherhood) project. During the first part of the encounter you will assist Arab Israeli high school students, in 10th to 12th grades, with subjects such as math, English, Hebrew Expression. During the second part of the encounter the high school students will study spoken Arabic with the accompaniment of Arab teachers. In addition the meetings will include peak events and special encounters to strengthen ties and more.

The second track is the Religious-Secular Shagi project. In these encounters there is open dialogue with youth from the Haredi sector on the most sensitive burning issues in Israeli society such as religion and state and Judaism and democracy. At the end of the program a document of understandings concerning these issues will be jointly drafted and submitted to the House of the President. The encounters will include open dialogue on burning issues, fascinating lectures outside campus, tours and peak events.

The third track is the Shevat Achim (Brotherhood) project. This project creates actual cooperation between students from the campus and Haredi students. The students will

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meet key figures and will jointly learn how to promote cooperation between the sectors in everyday life in Israel. In addition the students will give lessons at the high schools in the city ending with a peak day event that they will plan together with the high school students to promote social and community cohesion.

Community Social Service on Campus

340 Debate - Debating provides practical tools, such as: public speaking skills; building a logical argument; developing skills of persuasion; and learning how to control a conversation. Only graduates of the academic 'Debate' course can join the club.

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- 761 Sport - For more details see the chapter on the athletic programs in the IDC Regulations.
- 6046 IDC Choir - The IDC choir works with the courtesy of the Zimmerman family for the tenth year and is conducted by Mr. Michael Shani. The choir performs a wide variety of material, and appears at various events on campus. No experience required or prior knowledge in reading music notes.
- 6066 The Performing Dance Company of the Herzelia Interdisciplinary Center (IDC) was established more than a decade ago and is made up of students from all of the faculties and from the International School. The Company represents the IDC and performs at official events and ceremonies of the IDC and of the Student Union. In addition, there is cooperation with the City of Herzelia, festivals throughout Israel and also community charity events. Aya Mor Sasson is the Company's choreographer.
- 6114 The IDC Band Established five years ago initiated by students at the Center. The band is intended for students with musical talent - musicians and singers alike. The band appears live in the Center events and student union events.
- 6115 IDC Radio - 106.2 FM - The students, who are the broadcasters, editors, producers, technicians and music editors, are supervised by a professional staff. The station operates 24/7, offering a wide range of programs in Hebrew and English.